

<b>DAY</b>	Monday, December 5, 2022	<b>AGE</b>	Preschool	<b>THEME</b>	Celebrations Around the World
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### LEARNING GOALS

<b>CIRCLE TIME</b>	<b>CREATIVE ART</b>	<b>LEARNING CENTERS</b>	<b>LITERACY</b>
Assess Prior Knowledge, Green	Experiment with Materials, Gluing	Cooperation, Literacy	Emergent Reading, Rhyming
<b>THEMED PLAY</b>	<b>SCIENCE &amp; TECH</b>	<b>PHYSICAL FITNESS</b>	<b>MATH</b>
Neighborhood, Communicate An Idea	Mix or Combine, Sweets	Hand-Eye Coordination, Coordination	Calendar - Day, Week, Month, Year, Counting
<b>MUSIC &amp; MOVEMENT</b>	<b>READING &amp; WRITING</b>	<b>TEACHER TIPS</b>	<b>SKILL FOCUS</b>
Movement & Dance, Hopping	Emergent Reading, Letter Sounds & Recognition	Teaching	Review, Counting

### LESSON PLANS

CIRCLE TIME		December Themes
1.	Prepare your Circle Time Bag by including items that represent the themes for <b>December</b> .	
2.	Include items that are the color green, the shape of a <b>square</b> , the <b>number 6</b> , the <b>letters Gg, Dd, Nn</b> , and holiday items.	
3.	Pep up the class by showing the circle time bag and ask them to predict what might be inside.	
4.	Show them a sneak peek of one item to provide them with a clue.	
5.	Allow the students to help you take out one item and tell you all about it.	
6.	What is it? Can we find anything else in the classroom that is the same color, shape or letter?	
7.	Continue until every item is out of the bag.	
8.	Ask questions to review the items in the bag and let students know we'll learn more about these items this month!	
<b>SUPPLIES</b>		
<b>LEARNING GOAL</b>		<b>STANDARD</b>
Assess Prior Knowledge, Colors > Green		MA1A, AL2A, LL3G

CREATIVE ART		Glittering Gifts
1.	Giving gifts is a holiday tradition.	
2.	What type of gifts do you hope to give this year?	
3.	Let's create a glittery holiday gift.	
4.	Place out the different materials and encourage them to create their very own glittery gift.	
5.	Allow the students to make the project all on their own. It's a learning process!	
6.	If your students are having trouble using too much glue squeeze a small amount into a cup.	
7.	Pass out paintbrushes to apply glue to their project.	
8.	As they are working circulate and talk with your students about their projects.	
<b>SUPPLIES</b>		
Construction Paper > Any, Glitter > Gold, Glitter > Green, Glitter > Red, Ribbon > Any Color		
<b>LEARNING GOAL</b>		<b>STANDARD</b>
Creative Expression > Experiment with Materials, Skills > Gluing		AL1B, AR5A

LEARNING CENTERS		Winter Holiday Centers 1
1.	At the beginning of each week set up a variety of learning centers to support the theme and learning goals.	
2.	CREATIVITY: Use puffy paint (glue and shaving cream mixture), paper and paintbrushes to make a winter snow picture.	
3.	BLOCKS: Encourage students to build a chimney for Santa to slide down and deliver toys.	
4.	DRAMATIC PLAY: Place a variety of holiday themed food items in center and encourage students to cook a holiday dinner.	
5.	LITERACY: Fill center with a variety of theme related storybooks.	
6.	SENSORY: Fill sensory table with sand and a variety of theme related items for students to explore.	
7.	TABLE CENTERS: Cut up a variety of holiday pictures into puzzle pieces and encourage students to put back together.	
8.	DISCOVERY: Fill cups with different scents that represent the holiday. Peppermint, cloves, pine. Seal cups and guess smell.	
<b>SUPPLIES</b>		
<b>LEARNING GOAL</b>		<b>STANDARD</b>
Social Emotional > Cooperation, Literacy		AL2B, AL2C, LL2C

THEMED PLAY		Winter Wonderland 1
1.	Play centers are designed to include the whole class in group imaginative play.	
2.	Each day will build upon the previous days and require you to guide the play. <b>This is day 1 of 5.</b>	
3.	This week you will be creating a winter wonderland.	
4.	As a class, turn your room into a snow filled land. Make snowflakes, build snowmen, and play in the snow.	
5.	Ahead of time cut out a large piece of butcher paper to create hills of snow and brown winter trees.	
6.	Work together to attach the hills around the room. Paint the winter trees brown.	
7.	Once dry attach trees to the hills of snow.	
8.		
<b>SUPPLIES</b>		
Butcher Paper, Construction Paper > White, Paint > Brown, Paint > White, Paint Brushes, Smocks		
<b>LEARNING GOAL</b>		<b>STANDARD</b>
Neighborhood, Creative Expression > Communicate An Idea		LL1C, AL1A, AL1B

LITERACY		"In" Word Family Rhymes
1.	Ahead of time make sets of "in" picture word family rhyming cards for matching.	
2.	Learning how to rhyme and understanding word families is an important skill when learning to read.	
3.	This activity will help them explore and learn the "in" word family rhyming words. Use the pictures as cues.	
4.	Begin by showing your students the different "in" word family rhyming picture cards and read them together.	
5.	Name a card and see if different students can find the matching picture word card.	
6.	Place the cards in the center and encourage them to find the rhyming pairs.	
7.	As they are working circulate and ask them to name the rhyming pairs.	
8.	Be sure to have them name each word aloud. How are they all the same? Can you name each beginning sound?	
<b>SUPPLIES</b>		
<b>LEARNING GOAL</b>		<b>STANDARD</b>
Emergent Reading, Word Recognition > Rhyming		AL1C, LL4A, LL4B

SCIENCE & TECH		Holiday Sugar Cookies
1.	Baking sugar cookies is a popular holiday tradition. Ahead of time find a simple sugar cookie recipe.	
2.	Show your students all the ingredients needed to make your cookies.	
3.	Work together to make the cookie dough. Be sure to allow students to help with each step.	
4.	Measure! Pour! Mix!	
5.	What happens as you mix the dry ingredients with wet ingredients? How did it turn into dough?	
6.	Place balls of dough onto cookie sheet and bake in oven.	
7.	Once cookies are ready and cooled, enjoy them together with a nice glass of cold milk.	
8.	As you enjoy your yummy cookies talk about why they are a symbol of the holidays.	
<b>SUPPLIES</b>		
Butter, Eggs, Flour, Sugar, Measuring Spoons, Mixing Bowl, Measuring Cups, Cookie Trays, Baking Soda, Vanilla Extract		
<b>LEARNING GOAL</b>		<b>STANDARD</b>
Mix or Combine, Nutrition > Sweets		MA2B, SC2A, SC3A

PHYSICAL FITNESS		Keeping Balloons Afloat
1.	Bring your students to an area where they can move around together as a group.	
2.	Blow up 5 to 10 different colored balloons.	
3.	Encourage students to pass them to each other by bouncing them from one student to the next.	
4.	How long can you keep them afloat?	
5.	If the balloon falls, simply pick it up and repeat!	
6.	You can add music! Can we keep the balloon from hitting the floor for the whole song?	
7.	As always, carefully supervise when using balloons. If one pops, clean it up right away.	
8.		
<b>SUPPLIES</b>		
Balloons		
<b>LEARNING GOAL</b>		<b>STANDARD</b>
Fine Motor > Hand-Eye Coordination, Gross Motor > Coordination		PD1B, SE1E, SS1C

MUSIC & MOVEMENT		At the Penguin Hop
1.	A sock hop is a school dance party that became popular in the early 1950s.	
2.	It was called a sock hop because students were required to remove their hard sole shoes to protect the floors.	
3.	For today's lesson you are going to host your very own chilly winter penguin hop!	
4.	Bring your students to an open area where they can dance freely as a group.	
5.	In honor of the tradition you can have them remove their shoes and dance in their socks.	
6.	As the music is playing encourage them to make up some fun penguin dance moves.	
7.	To extend the lesson you can turn this into a fun winter family event.	
8.	Decorate the classroom and host a traditional 1950s winter sock hop.	
<b>SUPPLIES</b>		
Music		
<b>LEARNING GOAL</b>		<b>STANDARD</b>
Movement & Dance, Gross Motor > Hopping		AR1A, AR2A, AR2B

MATH		December Calendar
1.	Set up your Calendar Station for the month of December, using your <a href="#">calendar pieces</a> .	
2.	Discuss each section of the calendar station. You'll discuss the Calendar each day!	
3.	What special holidays do we celebrate this month?	
4.	Sing Months of the Year song, focusing on December. Sing Days of the Week song and focus on yesterday, today and tomorrow.	
5.	Count aloud the days thus far in the month one by one. ending on today. What comes next? What is today's date?	
6.	Focus on AAB pattern. What comes next? Extend the pattern and recount days.	
7.	Look out the window and mark weather graph. Analyze graph.	
8.	Count one by one number of days in school. Flip place cards and add a straw to equal the number of days in school.	
<b>SUPPLIES</b>		
<b>LEARNING GOAL</b>		<b>STANDARD</b>
Calendar - Day, Week, Month, Year, Counting		SS2C, MA3B, LL4B

READING & WRITING		We Know Our ABCs!
1.	Using the ABC chart sing the ABC song as you point to each letter.	
2.	Point to each letter one more time and name each corresponding sound.	
3.	Randomly write a letter from the alphabet on the chart tablet.	
4.	Encourage your students to name the letter and sound.	
5.	Continue until you have identified all 26 letters.	
6.	Review letters again pointing to each one.	
7.	If time allows encourage students to come up and practice writing several different letters.	
8.		
<b>SUPPLIES</b>		
Chart Tablets, Markers > Any		
<b>LEARNING GOAL</b>		<b>STANDARD</b>
Emergent Reading, Letter Sounds & Recognition		LL3F, LL3G, LL5E

TEACHER TIPS		Planning & Prep Success
1.	Having your school world planned out and prepped for the day is critical to your success.	
2.	If you need to prep in the moment, your students will be left with nothing to do and it will cause potential behavior issues.	
3.	Be sure to provide yourself with enough time to plan at least one week in advance.	
4.	If you find yourself prepping for the current week, stop and start preparing for next week instead.	
5.	It's better to engage in instant lessons for the rest of this week and get ready for next. Get ahead, then stay ahead!	
6.	Have a system for organizing your prepped materials. You can have drawers for each subject, file folders, boxes, etc.	
7.	Have enough materials for the whole group and make sure your co-teachers know where to find materials.	
8.	Have daily materials readily available. If you have to hunt for supplies it will delay engaging students.	
<b>SUPPLIES</b>		
<b>LEARNING GOAL</b>		<b>STANDARD</b>
Teaching		AL5A

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<b>SUPPLIES</b>		
<b>LEARNING GOAL</b>		<b>STANDARD</b>

SKILL FOCUS		Counting to Six
1.	Gather a small group of students who need help counting.	
2.	Show the group a set of six items and count them one by one together.	
3.	How many do we have in all? Let's count them again one more time.	
4.	Pass out a set of six items to each student in the group.	
5.	Encourage them to place them in a row and count aloud one by one to six as they touch each item.	
6.	Practice a few more times with different sets of six.	
7.	If time allows give them a few more of each item and practice counting higher.	
8.	How many in all? What if we take one away? How many are left? Assess each child's progress.	
<b>SUPPLIES</b>		
<b>LEARNING GOAL</b>		<b>STANDARD</b>
Review, Counting		MA3A, MA3B, MA3C

SEARCH & CREATE		
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<b>SUPPLIES</b>		
<b>LEARNING GOAL</b>		<b>STANDARD</b>

<b>DAY</b>	Tuesday, December 6, 2022	<b>AGE</b>	Preschool	<b>THEME</b>	Celebrations Around the World
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### LEARNING GOALS

CIRCLE TIME	CREATIVE ART	LEARNING CENTERS	LITERACY
Holidays, Prediction	Colors, Green	Problem Solving, Fine Motor	Speaking, Descriptive Language
THEMED PLAY	SCIENCE & TECH	PHYSICAL FITNESS	MATH
Imagination, Snow	Experiment, Prediction	Hand-Eye Coordination, Balance	
MUSIC & MOVEMENT	READING & WRITING	TEACHER TIPS	SKILL FOCUS
Rhythm, Music & Movement	Emergent Writing, Emergent Reading	Family Engagement, Holidays	Concepts, Full Name

### LESSON PLANS

CIRCLE TIME	Holiday Grab Bag
1.	Ahead of time fill your circle time bag with a variety of theme related items.
2.	Sing the good morning song and welcome your students to school.
3.	We're getting ready to celebrate a variety of wonderful holidays!
4.	What holidays are we celebrating? Why do we celebrate each holiday?
5.	What are your holiday plans? Who will you spend the holiday with this year?
6.	Show them your circle time bag and encourage them to guess what is inside.
7.	Allow each student to come up and pull out an item from the bag. What did you get?
8.	Repeat until each item is outside of the bag. Describe each item as it's pulled from the bag.
SUPPLIES	
Variety of Holiday Items	
LEARNING GOAL	STANDARD
Holidays, Scientific Method > Prediction	SE1E, SS2A

CREATIVE ART	Green Everywhere
1.	Put out a variety of green art materials and discuss each one. What is it? What color do you see?
2.	Encourage your students to use the materials to make a green creation!
3.	As they are working, ask them about their creation, focusing on how all the items are the color green.
4.	When they are finished, you can post them in the classroom to add a little color to the walls!
5.	What else can you find around the room that is also green?
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SUPPLIES	
Construction Paper > Green, Glitter > Green, Glue, Paint > Green, Tissue Paper > Green	
LEARNING GOAL	STANDARD
Colors, Colors > Green	AL1B, AR5A, AR5B

LEARNING CENTERS		Wrapping Presents
1.	Ahead of time cut wrapping paper, collect boxes, and other holiday wrapping materials.	
2.	Show students how to wrap a present and discuss each step in the process.	
3.	Place gift wrapping materials out for students to practice wrapping their very own gifts.	
4.	As they are working circulate and help them wrap their gifts.	
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SUPPLIES		
Tape, Box, Holiday Wrapping Paper		
LEARNING GOAL		STANDARD
Social Emotional > Problem Solving, Fine Motor		PD1C, AL5B, AR5A
THEMED PLAY		Winter Wonderland 2
1.	Play centers are designed to include the whole class in group imaginative play.	
2.	Each day will build upon the previous days and require you to guide the play. <b>This is day 2 of 5.</b>	
3.	This week you will be creating a winter wonderland.	
4.	Let's turn our room into a snow filled land! Make snowflakes, build snowmen, and play in the snow.	
5.	Now that your room is starting to look like a snow filled winter wonderland it's time to build snowmen.	
6.	Ahead of time cut out a variety of materials needed to build a snowman. Snowballs, hat, buttons, and carrot nose.	
7.	Work together as a group to play in the snow and build your very own snowmen.	
8.	How does it feel? What is the name of your snowman?	
SUPPLIES		
Butcher Paper, Construction Paper > Black, Construction Paper > Orange, Paint Brushes, Smocks, Tempera Paint > Black, Glue		
LEARNING GOAL		STANDARD
Imagination, Weather > Snow		AL1A, AL1B, SC1A

LITERACY		Winter Holiday Puppet
1.	Ahead of time, prep pieces to make holiday puppets.	
2.	Read a storybook about winter holidays with your students.	
3.	As you read be sure to read WITH your students by engaging them in the book. Ask questions, act it out, talk about pictures.	
4.	We're going to use the materials to create our own winter holiday character puppet.	
5.	Which characters can you make? Do you want a snowman, Santa, reindeer, Christmas tree?	
6.	Place out all materials and allow them to create their very own holiday puppet.	
7.	Once they are finished pair them up and encourage them to tell a story using their puppet.	
8.	To help maximize the learning experience be sure to circulate and help guide them in telling their story.	
SUPPLIES		
Construction Paper > Any, Crayons, Glue, Googly Eyes, Lunch Bags, Yarn > Any, Storybook about winter holidays		
LEARNING GOAL		STANDARD
Speaking, Communication > Descriptive Language		AL1B, LL1B, AR3A
SCIENCE & TECH		Magical Holiday Swirls
1.	Demonstrate the Magical Swirling Milk experiment to get your students excited for the activity.	
2.	Pour some milk in the bowl and ask them to predict what will happen when you add a little food coloring.	
3.	Add colors that represent the current holiday season. After you add coloring describe what you see.	
4.	Ask them what they think will happen now once you add a little dish soap.	
5.	The soap breaks the surface tension of the milk and causes the colors to swirl around.	
6.	Dip your toothpick in the dish soap and touch the food coloring. Watch and discuss what happens.	
7.	Pass out a bowl with milk to each student. Allow them to add a drop or two of food coloring.	
8.	Have them dip their toothpick in the soap, dip it into the colorful milk and discuss what happens.	
SUPPLIES		
Food Coloring > Red, Food Coloring > Yellow, Liquid Soap, Tooth Picks, Whole Milk, Bowls > Small, Food Coloring > Green, Food Coloring > Blue		
LEARNING GOAL		STANDARD
Scientific Method > Experiment, Scientific Method > Prediction		AL2D, SC3A, SC3C

PHYSICAL FITNESS		Spoon Relay Race
1.	Divide your class into two teams and line them up one behind the other facing the other group.	
2.	Give them each a spoon. Place cotton ball on top of first student's spoon.	
3.	Demonstrate how they will walk over to their teammate on the other side and drop cotton ball onto their spoon.	
4.	Once ready, begin the spoon relay race.	
5.	Don't drop it! If they do drop the cotton ball simply pick it up and put it back on the spoon.	
6.	The first team to successfully pass the cotton ball to each team member wins!	
7.	Encourage them to cheer on their teammates!	
8.		
SUPPLIES		
Cotton Balls, Spoons		
LEARNING GOAL		STANDARD
Fine Motor > Hand-Eye Coordination, Gross Motor > Balance		PD1B, SE1E, PD2A

MATH		
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SUPPLIES		
LEARNING GOAL		STANDARD

MUSIC & MOVEMENT		Holiday Dance Party
1.	Simply play your class's favorite holiday music and have a dance party.	
2.	For extra fun add musical instruments, scarves, or other fun holiday props.	
3.	If your students know the popular holiday song encourage them to sing along as they dance.	
4.	Sometimes it just feels good to move and groove!	
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SUPPLIES		
Music		
LEARNING GOAL		STANDARD
Elements of Music > Rhythm, Music & Movement		AR2A, AR2B, SS2A

READING & WRITING		Letters Gg, Ww, Dd
1.	Sing the ABC Song, pointing to each letter on the ABC Chart as you go.	
2.	Repeat the alphabet, focusing on the sound of each letter. Point to the letters on the chart as you go.	
3.	Focus on the letters G, W, and D, encouraging the class to name each letter and sound.	
4.	Write the letters G, W, and D on the chart tablet, encouraging each child to name the letter and sound.	
5.	Have a few kids come up and try to write one of the letters.	
6.	Pass out paper and pencils and encourage the class to write letters on the paper.	
7.	Circulate and assist as you ask the class to identify the letter they are writing, and ask them to make the sound.	
8.	If time allows show them items that begin with each letter.	
SUPPLIES		
Chart Tablets, Construction Paper > Any, Crayons, Pencils, Large Letters > Gg, Ww, Dd		
LEARNING GOAL		STANDARD
Emergent Writing, Emergent Reading		LL3G, LL5E, LL5D

TEACHER TIPS	Holiday Party
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| 1. | December is a month filled with a variety of very special holidays.   |
| 2. | Use planning sheet to help you create a wonderful parent involvement event.   |
| 3. | What day is your event? How will you communicate to your parents?   |
| 4. | Will there be a class wish list for supplies?   |
| 5. | What fun holiday activities will you plan? You could make place mats, center pieces, games, and have a gift exchange. |
| 6. | Get all your teachers involved. Use the month to plan and make materials needed.                                      |
| 7. | On the big day have your students and teachers dress up for the special event.  |
| 8. | Take lots of pictures and enjoy the holiday!  |

SUPPLIES	
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LEARNING GOAL	STANDARD
Teaching > Family Engagement, Holidays	SE1E, SE1A, SS2A

SEARCH & CREATE	
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SUPPLIES	
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LEARNING GOAL	STANDARD

SKILL FOCUS	My Snowman Name
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| 1. | Ahead of time prep enough <b>small white snowballs</b> for each student to build a snowman out of their name. |
| 2. | Gather a small group that is ready to focus on writing their names.   |
| 3. | Write their names on a piece of paper and lay them out on the table.  |
| 4. | Can you find your name? What letters make up your name? How many letters are in your name?                    |
| 5. | Pass out enough small snowballs for each letter in their name.  |
| 6. | Encourage them to write one letter on each snowball.  |
| 7. | Once they are finished writing their name pass out glue and encourage them to build their snowman name.       |
| 8. | Don't forget to add the top hat, eyes, and nose!  |

SUPPLIES	
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Construction Paper > Black, Construction Paper > Orange, Construction Paper > White, Googly Eyes, Markers > Any
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LEARNING GOAL	STANDARD
Concepts, Personal Info > Full Name	SS1D, LL3G, LL5E

SEARCH & CREATE	
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SUPPLIES	
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LEARNING GOAL	STANDARD



<b>DAY</b>	Wednesday, December 7, 2022	<b>AGE</b>	Preschool	<b>THEME</b>	Celebrations Around the World
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### LEARNING GOALS

CIRCLE TIME	CREATIVE ART	LEARNING CENTERS	LITERACY
Assess Prior Knowledge, Holidays	Experiment with Materials, Five Senses	Art, Experiment with Materials	Reading, Letter Sounds & Recognition
THEMED PLAY	SCIENCE & TECH	PHYSICAL FITNESS	MATH
Imagination, Holidays	Mix or Combine, Experiment	Kicking, Teamwork	Two-Dimensional Shapes, Square
MUSIC & MOVEMENT	READING & WRITING	TEACHER TIPS	SKILL FOCUS
Imitate Movement, Coordination	Modeled Writing, Vocabulary	Teaching, Holidays	Concepts, Cutting

### LESSON PLANS

CIRCLE TIME	Family Traditions
1.	Ahead of time collect pictures that represent the different winter holidays.
2.	Sing good morning song and welcome your students to school.
3.	Talk about how we will be celebrating a variety of holidays this month that are filled with lots of family traditions.
4.	Explain that a tradition is something you do year after year and is passed on from generation to generation.
5.	Discuss different family traditions. What are some of your holiday family traditions?
6.	Show the different holiday pictures to help teach about the various holiday traditions.
7.	
8.	
SUPPLIES	
LEARNING GOAL	STANDARD
Assess Prior Knowledge, Holidays	SS2A, SS2B, SS2C

CREATIVE ART	Cups of Hot Cocoa
1.	Winter is a time for cold weather and yummy hot cocoa to warm us up.
2.	Show your students the package of hot cocoa and talk about how we enjoy this yummy treat when it is cold outside.
3.	Open the cocoa package, place on plate, and encourage students to explore using their five senses.
4.	How does it look? Smell? Feel? Taste?
5.	Place materials out and explain how they will make their very own cup of hot cocoa.
6.	Encourage them to place some glue on their cocoa cup, sprinkle with cocoa mix, and add cotton to resemble marshmallows.
7.	It is important to allow your students to make their own project. Remember the process is more important than the product.
8.	As they were working circulate and ask them questions about their yummy cup of cocoa.
SUPPLIES	
Construction Paper > Brown, Glue, Cocoa Powder, Cotton Balls, Cups, Hot Cocoa	
LEARNING GOAL	STANDARD
Creative Expression > Experiment with Materials, Life Science > Five Senses	AR1A, SC2A, AR5A

**LEARNING CENTERS** Play Dough Snowman

1. Show your students the different snowman pictures and encourage them to identify what they see.
2. Next, show them how they can use the play dough to create their very own snowman.
3. Which colors would you use to make each part of the snowman? What color is his hat? His scarf? His nose?
4. Place out all the materials in the learning center for them to work independently or with a friend.
5. As they are working circulate and ask them questions about their snowman.
6. Tell me about your snowman. What is his name? Where does he live? How does he feel? What is he made of?
- 7.
- 8.

**SUPPLIES**  
Play Dough > Any, Play Dough > Cutters, Paper Plates, Snowman Pictures

LEARNING GOAL	STANDARD
Art, Creative Expression > Experiment with Materials	PD1C, SC1A, AL3A

**THEMED PLAY** Winter Wonderland 3

1. Play centers are designed to include the whole class in group imaginative play.
2. Each day will build upon the previous days and require you to guide the play. **This is day 3 of 5.**
3. This week you will be creating a winter wonderland!
4. Now that your room is filled with snowmen and a winter wonderland it's time to make it festive.
5. Work together to decorate your winter wonderland with bright colorful lights.
6. Ahead of time cut out a variety of large white holiday lights.
7. Paint lights, string together with yarn, and hang all around your winter wonderland.
- 8.

**SUPPLIES**  
Construction Paper > Yellow, Paint > Blue, Paint > Green, Paint > Orange, Paint > Red, Yarn > Any, Glitter > Silver, Glue

LEARNING GOAL	STANDARD
Imagination, Holidays	AL1A, AL1B, AR1A

**LITERACY** Build an ABC Snowman

1. Ahead of time create a variety of ABC snowmen. Write matching letters on all three circles.
2. Students will build their ABC snowmen by matching the letters found on the **small, medium, and large snowballs.**
3. Show students the snowball letters and how to build an ABC snowman by matching letters.
4. Place snowmen pieces in literacy center for them to explore.
5. As they are working circulate and assist as needed.
6. What letter is on your snowman? What sound does the letter make?
- 7.
- 8.

**SUPPLIES**  
Construction Paper > Black, Construction Paper > White, Markers > Any

LEARNING GOAL	STANDARD
Reading, Letter Sounds & Recognition	LL3G, LL3D, ALSA

**SCIENCE & TECH** Green Puffy Paint

1. Show your students all of the ingredients.
2. Ask them to predict what will happen when you mix them together.
3. Allow them to help you mix equal parts shaving cream and glue together. Then add some food coloring.
4. Let them help! If they simply sit and watch they aren't getting the most out of the experience.
5. You can go around with bottles and let them each squeeze one of the material into the bowl.
6. Once all ingredients are mixed together talk about what happened. We made puffy paint!
7. Place a small amount on their paper and encourage them to paint a picture.
8. Ask them questions about their creation. What are you making? How did we make the puffy paint?

**SUPPLIES**  
Glue, Food Coloring > Green, Shaving Cream, Mixing Bowl

LEARNING GOAL	STANDARD
Mix or Combine, Scientific Method > Experiment	SC2A, SC3A, SC3C

PHYSICAL FITNESS		Kickball Game
1.	Ahead of time set up the area to play a game of kickball.	
2.	Divide your class into two teams and teach them how to play kickball.	
3.	You may need to begin by simply showing them how to kick the ball and run to a base.	
4.	Once they have the basics down begin a game and have fun!	
5.	Encourage students to cheer on their teammates.	
6.		
7.		
8.		
SUPPLIES		
Balls		
LEARNING GOAL		STANDARD
Gross Motor > Kicking, Social Emotional > Teamwork		SE1E, SS1C, PD2A

MATH		Square Collage
1.	Cut out enough large green squares for each student.	
2.	Show students the square and encourage them to name the shape.	
3.	Talk about the square's different lines and points. How many in all?	
4.	Show students a variety of shapes to compare and contrast with the square.	
5.	Pass out one square to each student and ask them to identify the shape.	
6.	Place collage items on the table and allow them to create their square collage.	
7.	As they are working circulate and ask them to identify the shape.	
8.	To extend the lesson you can ask them to count their collage items to see how many they have used in all.	
SUPPLIES		
Construction Paper > Green, Glue, Green Collage Items		
LEARNING GOAL		STANDARD
Geometry > Two-Dimensional Shapes, Shapes > Square		MA1A, MA1B, AR5B

MUSIC & MOVEMENT		The Snowball Bounce
1.	Pass out a ball to each student and pretend it is made of snow!	
2.	How would it feel if it was made of snow? Would you be able to bounce a snowball? Of course not! Why?	
3.	Well, this is a very special snowball that we can bounce to the beat of the music.	
4.	Play your favorite music CD and encourage your students to bounce the ball to the music.	
5.	Encourage students to sing along if they know the song.	
6.	To make it even more fun you can create a new dance called the Snowball Bounce!	
7.		
8.		
SUPPLIES		
Balls, Music		
LEARNING GOAL		STANDARD
Movement & Dance > Imitate Movement, Gross Motor > Coordination		PD1B, PD2B, AR4A

READING & WRITING		Snowman's Snowy
1.	Ahead of time make a snowman puppet.	
2.	Sing the ABC song as you point to each letter. Encourage the students to name the letters along with you.	
3.	Using your puppet tell the students a story about the snowman's snowy adventure.	
4.	Write down your story ahead of time. Use a lot of descriptive language and enthusiasm.	
5.	After telling the students your story, write down a 2-3 sentence summary on the chart tablet.	
6.	As you write each sentence, read each sentence aloud with the students.	
7.	Once finished, read the whole story again pointing to each word and encourage them to read along.	
8.	If time allows, have some students tell their friends a story about their adventure in the snow.	
SUPPLIES		
Chart Tablets, Construction Paper > White, Glue, Lunch Bags, Markers > Any, Paper > Black		
LEARNING GOAL		STANDARD
Modeled Writing, Word Recognition > Vocabulary		LL4B, LL4A, LL5B

**TEACHER TIPS** Holidays In The Classroom

1. There are different philosophies about how to address holidays in a preschool setting.
2. What works best for your school, your families or your community? Talk about it!
3. Including a variety of holidays in your classroom is a way to help children understand our similarities and differences.
4. And that's a valuable lesson indeed!
5. Instead of focusing on culture or religion, you can discuss what people do to celebrate the holiday.
6. Share family stories. How is your family tradition like mine? How is it different? What do different holidays have in common?
7. Talk with families to find out what holidays they may celebrate, and how. Invite families in to talk about their traditions.
8. If you include holidays in your classroom, do so in a way that connects children and families, and supports diversity.

**SUPPLIES**

LEARNING GOAL	STANDARD
Teaching, Multicultural Appreciation > Holidays	SE1B, SS2A, SS2B

**SEARCH & CREATE**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

**SUPPLIES**

LEARNING GOAL	STANDARD

**SKILL FOCUS** Cutting Curved Lines

1. Ahead of time draw a variety of curved lines on the paper.
2. Gather a small group of students who need support using scissors to cut a curved line.
3. Pass out scissors and talk about scissor safety: Only use at table, only cut paper, don't walk with scissors.
4. Show them how to hold the scissors correctly. This is a hard skill for students to learn.
5. Pass out paper with lines and encourage them to try and cut along the lines.
6. As they are working be sure to guide them along the way.
7. If they are having difficulty they may need to develop fine motor muscles.
8. Simply practice opening and closing the scissor, tear paper, or use hole puncher.

**SUPPLIES**

Construction Paper > Any, Markers > Any, Scissors

LEARNING GOAL	STANDARD
Concepts, Skills > Cutting	PD1B, PD1C, AL3B

**SEARCH & CREATE**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

**SUPPLIES**

LEARNING GOAL	STANDARD

<b>DAY</b>	Thursday, December 8, 2022	<b>AGE</b>	Preschool	<b>THEME</b>	Celebrations Around the World
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LEARNING GOALS			
<b>CIRCLE TIME</b>	<b>CREATIVE ART</b>	<b>LEARNING CENTERS</b>	<b>LITERACY</b>
Social Emotional, Caring	Communicate An Idea, Holidays	Art, Snow	Reading, Letter Sounds & Recognition
<b>THEMED PLAY</b>	<b>SCIENCE &amp; TECH</b>	<b>PHYSICAL FITNESS</b>	<b>MATH</b>
Imagination, Holidays	Assess Prior Knowledge, Nature	Walking, Problem Solving	Shapes, Characteristics
<b>MUSIC &amp; MOVEMENT</b>	<b>READING &amp; WRITING</b>	<b>TEACHER TIPS</b>	<b>SKILL FOCUS</b>
Tempo - Fast & Slow, Square	Emergent Writing, Guided Writing	Caring, Life Skills	Review, Patterns

## LESSON PLANS

CIRCLE TIME	Let's Give
1.	Ahead of time create a food donation box. Sing the good morning song and welcome your students to school.
2.	Winter is filled with special holidays and is the season for giving.
3.	Talk with your students about the importance of helping and giving back to the community.
4.	Brainstorm ways you can all help others. Write your students' ideas on a chart.
5.	Create a food drive for your classroom and encourage students to bring items to donate.
6.	Show them the donation box and talk about how they will help you fill it with items they donate.
7.	As students bring in items to donate encourage them to place the items inside the box and watch it fill up.
8.	
SUPPLIES	
Chart Tablets, Markers > Any	
LEARNING GOAL	STANDARD
Social Emotional, Caring	SE1C, SS1B, SS3A

CREATIVE ART	Glowing Holiday Candle
1.	Ahead of time prep materials needed to make a variety of holiday candles.
2.	Candles are a large part of the holiday season and represent life, love, and celebration.
3.	Show students a variety of holiday themed candles. Talk about candle safety.
4.	Place out materials to make holiday candles and discuss which colors represent each holiday.
5.	Christmas: red and green. Kwanzaa: red, green, and black. Hanukkah: blue and white.
6.	As they are working circulate and help as needed.
7.	Talk about all the holidays and discuss which candle pattern they choose to make.
8.	When finished display all the wonderful candles in your classroom.
SUPPLIES	
Colored Sand > Red, Construction Paper > Black, Construction Paper > Blue, Construction Paper > Green, Construction Paper > Yellow, Glitter > Gold, Glue, Pictures of Holiday Candles	
LEARNING GOAL	STANDARD
Creative Expression > Communicate An Idea, Holidays	AL1B, AR1A, SS2A

LEARNING CENTERS		Winter Snow Scene
1.	Show students a variety of different winter pictures and describe what you see.	
2.	Snow! Ice! Lights! Candles! Holly! Christmas trees! Menorah! Wrapping paper! Bows! Yummy food!	
3.	Let's create our very own winter wonderland.	
4.	What colors will we use to make it look like it's cold outside? Brrrrr!!	
5.	As they are working ask them about their winter wonderland.	
6.	Try to use a lot of descriptive language as you help describe their picture.	
7.		
8.		
SUPPLIES		
Paint > White, Q-Tips, Paper Plates, Construction Paper > Light Blue		
LEARNING GOAL		STANDARD
Art, Weather > Snow		AL1B, AR1A, SC1A

THEMED PLAY		Winter Wonderland 4
1.	Play centers are designed to include the whole class in group imaginative play.	
2.	Each day will build upon the previous days and require you to guide the play. <b>This is day 4 of 5.</b>	
3.	This week we are creating a winter wonderland!	
4.	Let's create several green pine trees to decorate.	
5.	Cut out large pine trees from butcher paper and work together to paint them evergreen.	
6.	Do you decorate a tree at home? What do you put on your tree? What do you find under the tree?	
7.	While the tree is drying use materials to make a variety of ornaments to decorate tree.	
8.		
SUPPLIES		
Butcher Paper, Construction Paper > Any, Glitter > Gold, Glue, Paint > Green, Paint Brushes		
LEARNING GOAL		STANDARD
Imagination, Holidays		AL1A, AL1B, AR1A

LITERACY		Winter Snow Sensory Tub
1.	Ahead of time fill sensory tub with instant snow and add foam letters.	
2.	Show students tub and explain how they will search for the different letters.	
3.	Place tub in a learning center and let them search away. Have fun and pretend the snow is very cold.	
4.	What did you find? Can you name each letter and its corresponding sound?	
5.	As they are working circulate and ask them to identify each item they find.	
6.	You could add tweezers for them to grab items	
7.	Have them sort them by letter, color, or letter and color.	
8.		
SUPPLIES		
Foam Letters, Sensory Tub, Instant Snow		
LEARNING GOAL		STANDARD
Reading, Letter Sounds & Recognition		AL2D, AL3A, LL3G

SCIENCE & TECH		Parts of a Flower
1.	Ahead of time draw a large flower on your chart including seeds, roots, soil, stem, leave, petals, sun, and rain.	
2.	Gather your students around the circle time rug, sing the Good Morning Song, and welcome them to school.	
3.	Show them the picture of a flower and discuss what they see.	
4.	Using the chart review each part of the flower and what it needs to help it grow.	
5.	Point to each part and encourage your students to name the part aloud.	
6.	To extend the lesson you can describe a part and encourage a volunteer to come up and point to the correct section.	
7.	When finished display in your science center for your students to explore.	
8.		
SUPPLIES		
Chart Tablets, Markers > Any, Flower Picture		
LEARNING GOAL		STANDARD
Assess Prior Knowledge, Environment > Nature		SC2B, SC2C, LL4B

PHYSICAL FITNESS		Treasure Hunt
1.	Ahead of time hide a variety of theme related items on the playground.	
2.	Make a list of all the items you hid and encourage students to find each one.	
3.	Can you find the wrapping paper? Christmas lights? Turkey? Candle? An Elf? Menorah? Snow? Pine cone?	
4.	Have your students bring each item found to a designated place on the playground and cross it off the list.	
5.	Continue until every item is found.	
6.	If time allows have students close their eyes and hide the items again.	
7.	Repeat the fun treasure hunt.	
8.		
SUPPLIES		
LEARNING GOAL		STANDARD
Gross Motor > Walking, Social Emotional > Problem Solving		AL1C, SE1E, AL3C

MATH		Play Dough Shape
1.	Show your students the <a href="#">shape chart</a> , name each shape and their characteristics.	
2.	Show them how they can use the play dough to roll and form shapes.	
3.	Continue by making 1 or 2 different shapes together.	
4.	Then, place out all the materials in the math center for them to work independently or with a friend.	
5.	As they are working circulate and ask them to identify the shapes they are working on.	
6.	Help them form shapes if they can't make any on their own.	
7.	Ask them to identify the characteristics of the shapes they have created.	
8.		
SUPPLIES		
Play Dough > Any, Play Dough > Cutters, Paper Plates		
LEARNING GOAL		STANDARD
Shapes, Shapes > Characteristics		AL1B, MA1A, MA1B

MUSIC & MOVEMENT		Hot Green Square
1.	Ahead of time cut out a <a href="#">large green square</a> .	
2.	Have students sit in a large circle and explain how to play hot green square - it's just like hot potato!	
3.	Show them the square and identify the shape. Start the music and play a practice round.	
4.	Pass the Hot Green Square to one of your friend's very quickly as if it were HOT!	
5.	Who has it when the music stops?	
6.	If you play the game where the student with the square is out, be sure to have an activity for them to transition to.	
7.	Or, they can go to the middle of the circle and cheer on their friends!	
8.		
SUPPLIES		
Construction Paper > Green		
LEARNING GOAL		STANDARD
Elements of Music > Tempo - Fast & Slow, Shapes > Square		MA1A, MA1B, AR2A

READING & WRITING		What I Want for the
1.	Review the ABC Chart with your class.	
2.	Point to each letter as you name it aloud with your students.	
3.	Read each letter again but focus on the sound of the letter.	
4.	Tell them all about what you want for the holidays. List your wish list on the chart tablet.	
5.	Pass out writing materials and encourage them to write all about what they want for the holiday.	
6.	Circulate and ask each student to tell you about their list. Write down what they dictate to you.	
7.	Read the sentences back to them and ask more questions to build vocabulary and story sequence.	
8.	What else do you wish to receive? What would you like to give to your family?	
SUPPLIES		
Construction Paper > White, Crayons, Pencils		
LEARNING GOAL		STANDARD
Emergent Writing, Guided Writing		LL5A, LL5B, LL5D

TEACHER TIPS		Healthy Habits
1.	Hand Washing: Encourage kids and teachers to wash hands at least 10 times a day to reduce illnesses.	
2.	Meal Time: Sit with students during mealtime and encourage healthy habits and family style communication.	
3.	Quiet Time: Sit with students and rub their back gently as they fall asleep.	
4.	Making Friends: Introduce new students to a friend and provide play opportunities for them to play together.	
5.		
6.		
7.		
8.		
SUPPLIES		
LEARNING GOAL		STANDARD
Caring, Life Skills		PD3B, PD3C, PD4A
SEARCH & CREATE		
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
SUPPLIES		
LEARNING GOAL		STANDARD

SKILL FOCUS		AAB Holiday Patterns
1.	Ahead of time cut out <a href="#">holiday pattern items</a> . At least 8-10 of each.	
2.	Gather a small group, show them the cutouts and identify each one.	
3.	Continue by creating a simple AAB pattern using the holiday templates.	
4.	Hand each student the different templates and encourage them to create their own AAB pattern.	
5.	Once they have created their pattern have them glue it onto the sentence strip.	
6.	If a student is unable to make the pattern it is OK to let them glue the templates in the order they comprehend.	
7.	This allows you to see their development grow as you continue working on patterns through the year.	
8.	When a student goes from a random string to an actual pattern that is a huge accomplishment.	
SUPPLIES		
Glue, Sentence Strips, Holiday Pattern Template		
LEARNING GOAL		STANDARD
Review, Patterns		MA4A, MA4B, MA4C
SEARCH & CREATE		
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
SUPPLIES		
LEARNING GOAL		STANDARD



<b>DAY</b>	Friday, December 9, 2022	<b>AGE</b>	Preschool	<b>THEME</b>	Celebrations Around the World
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### LEARNING GOALS

CIRCLE TIME	CREATIVE ART	LEARNING CENTERS	LITERACY
Assess Prior Knowledge, Square	Gluing, Painting	Math, Sorting	Writing, Emergent Writing
THEMED PLAY	SCIENCE & TECH	PHYSICAL FITNESS	MATH
Neighborhood, Dramatic Play	Mix or Combine, Blue	Coordination, Follow Directions	Counting, 6
MUSIC & MOVEMENT	READING & WRITING	TEACHER TIPS	SKILL FOCUS
Imitate Movement, Music & Movement	Emergent Reading, Prediction	Behavior Management, Teaching	Healthy Habits, Zipping, Snapping, Buttoning

### LESSON PLANS

CIRCLE TIME	Seasonal Squares
1.	Ahead of time wrap a large box with holiday paper and fill with a variety of <b>square</b> items.
2.	Sing the good morning song and welcome your students to school.
3.	Show them the big box and talk to them about how it is a cube.
4.	What do you think is inside? Open the lid and pull one item out. What do you see? Describe the shape!
5.	Continue by allowing students to come up and choose an item out of the holiday box.
6.	What did you get? What shape is the item?
7.	How are all the items the same?
8.	If time allows go on a square hunt around the classroom.
SUPPLIES	
Construction Paper > Blue, Construction Paper > Green, Construction Paper > Red, Construction Paper > Yellow, Tape, Box, Wrapping Paper	
LEARNING GOAL	STANDARD
Assess Prior Knowledge, Shapes > Square	MA1A, MA1B, AL2A

CREATIVE ART	Sparkling Snowflakes
1.	Talk to your students about winter and how it snows in different areas around the world.
2.	Show a few winter pictures and snowflakes and talk about what you see.
3.	When rain freezes it falls from the cloud as a snowflake.
4.	Pass out materials needed to make their very own glittering snowflake.
5.	Encourage them to use the craft sticks and glue to build their snowflake. To save time you can make them ahead of time.
6.	Circulate and assist as they are painting their sparkly snowflakes white as snow.
7.	Once dry attach yarn and hang from your ceiling to represent snow falling to the ground.
8.	
SUPPLIES	
Craft Sticks, Glitter > Silver, Paint > White, Yarn > White	
LEARNING GOAL	STANDARD
Skills > Gluing, Skills > Painting	AL1B, SC1A, AR5C

LEARNING CENTERS		Which Holiday Tree
1.	Ahead of time cut a variety of holiday tree sets with one that doesn't belong and place in separate bags.	
2.	Examples: Three red trees and one blue tree. Five yellow trees and one green tree.	
3.	To enhance the lesson you can make sets of holiday templates with one that doesn't belong.	
4.	Examples: One pumpkin and three Christmas trees. One Santa, one reindeer, and one shamrock.	
5.	Place out the different sets in the Math Center and encourage them to sort out which one doesn't belong.	
6.	As they are working circulate and ask them to identify the different shapes and why the one doesn't belong.	
7.		
8.		
SUPPLIES		
Colored Sand > Red, Construction Paper > Blue, Construction Paper > Green, Construction Paper > Orange, Construction Paper > White, Construction Paper > Yellow, Holiday Tree Template		
LEARNING GOAL		STANDARD
Math, Sorting		AL3A, MA4A, AL5A
THEMED PLAY		Winter Wonderland 5
1.	Play centers are designed to include the whole class in group imaginative play.	
2.	Each day will build upon the previous days and require you to guide the play. <b>This is day 5 of 5.</b>	
3.	This week we're creating a winter wonderland!	
4.	Now that our winter wonderland is complete it is time to play fun winter games!	
5.	Have a snowball fight! Build an igloo!	
6.	Bundle up in winter clothes and go skiing!	
7.	Go ice fishing! Sing holiday carols!	
8.		
SUPPLIES		
Cotton Balls, Balls		
LEARNING GOAL		STANDARD
Neighborhood, Dramatic Play		AL1A, AL3A, AR3A

LITERACY		Calendar Stories
1.	Place a variety of <a href="#">themed calendar pictures</a> in the writing center.	
2.	Encourage students to describe their favorite picture to a friend.	
3.	What do you see? How does it make you feel?	
4.	Place out paper and crayons for students to create their very own story about the winter holiday picture.	
5.	As they are working circulate and ask them questions about their stories to help develop language.	
6.	Tell me about your story! What are you writing about? What happens next?	
7.	Display their stories for them to revisit.	
8.		
SUPPLIES		
Crayons, Paper > White, Holiday Calendar Pictures		
LEARNING GOAL		STANDARD
Writing, Emergent Writing		PD1C, LL5A, LL5D
SCIENCE & TECH		Winter Blue Goo
1.	Show your students the materials needed to make holiday blue goo.	
2.	Allow students to help make the fun goo. Be careful... this can be messy!	
3.	Place newspaper on the table and get ready for some fun!	
4.	Pour 4 cups of cornstarch into a bowl. Add a few drops of food coloring and mix together. What's happening?	
5.	Mix 2 cups of water slowly into starch and mix with hands till powder is wet. What is happening?	
6.	If needed mix in more water or starch till it feels like liquid when you are mixing it slowly.	
7.	Pick up goo and squeeze it! When made right it will become a solid when squeezed and a liquid when released.	
8.	Pass out some goo to each group of students to explore.	
SUPPLIES		
Newspaper, Smocks, Cornstarch, Pie Pan, Mixing Bowl, Water Pitcher, Towels		
LEARNING GOAL		STANDARD
Mix or Combine, Colors > Blue		AL2B, SC3A

PHYSICAL FITNESS		Snowman Tag
1.	Ahead of time make several <b>small snowmen</b> and place tape on the back.	
2.	Take your students outside to play a fun game of snowman tag. Show them the snowmen and describe what you see.	
3.	Simply chase a friend and tag by placing snowman on their arm or back.	
4.	Describe to them how to play the game and demonstrate if needed.	
5.	Option 1: Pair students up and have them try to tag one particular friend and alternate who gets tagged.	
6.	Option 2: Have one student start and every classmate tagged joins them, until there is one student left.	
7.		
8.		
SUPPLIES		
Construction Paper > Black, Construction Paper > White, Tape		
LEARNING GOAL		STANDARD
Gross Motor > Coordination, Listening > Follow Directions		SE1E, LL2C, PD2B

MUSIC & MOVEMENT		Five Little Snowmen
1.	Prior, make five little snowmen finger puppets by gluing the edge of two together. Leave an opening at the bottom.	
2.	Have students join you in the music area of the classroom.	
3.	Introduce them to the five Little Snowmen finger play.	
4.	Now show them your snowmen puppets and act it out together as a group.	
5.	When the snowmen is on the hill, hold up your other arm like a post for them to sit on.	
6.	Encourage the students to copy your movements.	
7.	Repetition is great for building vocabulary. If they want to hear it over and over, go ahead.	
8.	You can allow the students to play with the puppets or even make extra sets for their use.	
SUPPLIES		
Felt > Orange, Felt > Red, Felt > White, Hot Glue, Permanent Marker, Felt Board		
LEARNING GOAL		STANDARD
Movement & Dance > Imitate Movement, Music & Movement		AR2A, AR2B, AR4A

MATH		Stamp to Six
1.	Discuss the number 6 and count items in sets of 6.	
2.	Encourage the class to count along with you one by one.	
3.	Then, explain how they are going to make 6 stamps on the paper.	
4.	Show them a sample and encourage them to count aloud with you: one, two, three, four, five, six.	
5.	Pass out paper, paint trays, and stamps to each student.	
6.	The goal is for them to stamp only 6. If they stamp more that is okay and is a step in the learning process.	
7.	You can always give them more paper to keep practicing and/or items to count in sets of 6.	
8.	This can be a quick lesson. So, have another activity ready for them when they finish.	
SUPPLIES		
Construction Paper > White, Paint > Green, Seasonal Stamps, Smocks, Tempera Paint > Brown		
LEARNING GOAL		STANDARD
Counting, Counting > 6		MA3B, MA3C, MA3D

READING & WRITING		Winter Holiday Read
1.	Reading to your students at least 20 minutes a day is the most important activity you can plan.	
2.	Choose a storybook that represents the holiday season and gather your students for story time.	
3.	Its always a good idea to have them sit close to you so they can see the book and stay engaged in the story.	
4.	Begin by reviewing the different parts of the book: front cover, back cover, spine, title, author, illustrator.	
5.	Take a picture walk!	
6.	Focus on the picture. Encourage students to act it out, predict the next scene, or read along.	
7.	Read the story with enthusiasm, ask lots of questions, and get your class involved in the story as much as possible.	
8.		
SUPPLIES		
Winter Holiday Storybook		
LEARNING GOAL		STANDARD
Emergent Reading, Comprehension > Prediction		LL3C, LL3E, LL5B

TEACHER TIPS		Successful Learning
1.	Your classroom revolves around child directed play so it is important to set centers up correctly.	
2.	Plan your centers ahead of time. What is your center focus? What can your students accomplish on their own?	
3.	Prep, gather, and place out materials for students to explore. Change it up each week.	
4.	Teach students how to play in the center. If you simply give them free range from the beginning they may not be successful.	
5.	Each day review your center expectations and routine. Consistency creates credibility.	
6.	Set up a visual center system. How many students in each center at one time? How do they clean up?	
7.	During child directed play centers be sure to circulate and assist their play. Guide them to the next developmental stage.	
8.		
SUPPLIES		
LEARNING GOAL		STANDARD
Behavior Management, Teaching		AL4A, AL4B

SEARCH & CREATE		
1.		
2.		
3.		
4.		
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7.		
8.		
SUPPLIES		
LEARNING GOAL		STANDARD

SKILL FOCUS		I Can Dress Myself
1.	Gather a small group of students who need help learning how to dress themselves.	
2.	Place out a variety of different clothes and encourage students to pick an item to put on.	
3.	How do we put on a hat? Shirt? Pants? Jacket? Shoes? Which clothes would you wear during each season?	
4.	Encourage them to put it on, zip it up, and button their own clothes. This may be difficult for little hands.	
5.	If they are unable to dress themselves successfully help them along.	
6.	Continue as long as they are having fun. For your youngest ones use a lot of socks, hats, and clothes easy to pull on and off.	
7.	To extend the lesson place clothes in dress up center for them to wear during imaginative play.	
8.	Throughout the year you can continue to help them dress themselves as needed.	
SUPPLIES		
Variety of Clothes		
LEARNING GOAL		STANDARD
Healthy Habits, Fine Motor > Zipping, Snapping, Buttoning		PD1A, PD1B, PD4B

SEARCH & CREATE		
1.		
2.		
3.		
4.		
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7.		
8.		
SUPPLIES		
LEARNING GOAL		STANDARD