



# Educational Standards

**Dates: December 5, 2022 - December 11, 2022**

**Ages: Toddler**

## APPROACHES TO LEARNING

### Creativity

- 1 AL1A: Uses imagination to create, tell stories, and engage in make-believe play.
- 4 AL1B: Uses materials, supplies, tools, toys or other equipment to make something.
- 0 AL1C: Is flexible; tries a variety of methods to problem solve.

### Curiosity

- 1 AL2A: Is eager to learn.
- 4 AL2B: Tries new activities; experiments with unfamiliar toys, equipment, materials or supplies.
- 2 AL2C: Explores the learning environment.
- 2 AL2D: Enjoys discovery.
- 0 AL2E: Asks questions to gather information.

### Persistence

- 4 AL3A: Engages in activities for increasing periods of time.
- 3 AL3B: Finishes tasks.

2 AL3C: Repeats activities.

### Planning & Reflection

1 AL4A: Makes a plan before beginning a task; learns to follow steps to complete a task; demonstrates increased memory.

0 AL4B: Thinks about what worked or didn't work, and applies that knowledge to a new task.

### Problem Solving

0 AL5A: Generates ideas, suggestions, and possible solutions.

0 AL5B: Seeks help to overcome problems.

## ARTS

### Creative Expression

3 AR1A: Creates visual art, music, movement, dance, dramatic play or theater to communicate an idea.

0 AR1B: Discusses and responds to feelings caused by visual art, music, movement, dance, dramatic play or theater.

### Creative Movement & Dance

3 AR2A: Imitates movement.

2 AR2B: Creates movement or dance in response to music.

### Dramatic Play & Theater

1 AR3A: Uses costumes or props to tell a story.

0 AR3B: Creates or acts like different people, characters or things.

## Music

- 2 AR4A: Knows and sings songs.
- 1 AR4B: Uses instruments to make sounds; compares or contrasts different music and instruments.
- 1 AR4C: Explores sound, rhythm, melody, harmony, volume, pitch, tempo.

## Visual Arts

- 4 AR5A: Experiments with a variety of materials and supplies to create something new or unique.
- 3 AR5B: Recognizes colors, objects, forms or elements found in art.
- 0 AR5C: Begins to make recognizable objects, figures or shapes.

## LANGUAGE & LITERACY

### Communication

- 1 LL1A: Develops ability to use language to demonstrate understanding or express an idea.
- 5 LL1B: Gains understanding through words, tone and body language.
- 3 LL1C: Contributes to a conversation; demonstrates understanding by asking and answering questions, making comments.
- 1 LL1D: Follows rules of conversation like taking turns, making eye contact, following the topic, etc.
- 1 LL1E: Speaks clearly and is understood by familiar and unfamiliar peers and adults.
- 0 LL1F: Early Language: Makes sounds to mimic language to express him/herself.

### Listening

2 LL2A: Focuses on communication of others.

2 LL2B: Listens and understands spoken words.

3 LL2C: Follows directions of increasing complexity.

## Reading

1 LL3A: Shows growing interest and enjoyment in print, books and reading.

1 LL3B: Responds to stories and demonstrates comprehension of books read aloud.

2 LL3C: Early Reading: Understands that pictures represent objects, events and ideas.

0 LL3D: Early Reading: Shows beginning awareness of letters and symbols.

1 LL3E: Emergent Reading: Is familiar with parts of a book and process of reading.

0 LL3F: Emergent Reading: Distinguishes letters, words and sentences. Can combine words or syllables.

0 LL3G: Emergent Reading: Recognizes and names letters and letter sounds.

## Vocabulary

1 LL4A: Develops age appropriate understanding of words and meanings, in a variety of areas.

2 LL4B: Increases vocabulary over time.

## Writing

0 LL5A: Eager to engage in written expression.

1 LL5B: Understands print conveys a message.

2 LL5C: Early Writing: Uses tools to make scribbles or purposeful marks.

1 LL5D: Emergent Writing: Intentionally makes marks or shapes to convey meaning.

0 LL5E: Emergent Writing: Writes letter-like shapes or letters. Writes own name.

## MATH

### Geometry

2 MA1A: Recognizes shapes such as square, circle, triangle, rhombus, etc.

1 MA1B: Is familiar with two and three dimensional shapes.

2 MA1C: Explores symmetry; flips or rotates shapes and understands shapes remain the same when moved unlike letters or numbers.

### Measurement

1 MA2A: Understands types of measurement for length, weight, height, or amount.

1 MA2B: Uses tools to measure.

1 MA2C: Makes comparisons based on measurements.

1 MA2D: Understands how graphs and charts can record information or show results.

0 MA2E: Begins to understand concept of time.

### Numbers

0 MA3A: Recognizes numbers.

1 MA3B: Understands counting, sequencing, ordinal numbers.

0 MA3C: Understands one-to-one correspondence.

0 MA3D: Creates sets and compares quantity using words like more, fewer, equal.

0 MA3E: Understands combining sets (adding), removing sets (subtracting), sharing as used for division, and story problems.

0 MA3F: Recognizes coins and dollar bills; understands concepts of money such as buying/selling.

### Patterns

2 MA4A: Sorts by color, size, shape or category. Groups like objects.

0 MA4B: Recognizes a pattern and can predict what comes next.

0 MA4C: Duplicates and extends a pattern.

### Spatial Relations

2 MA5A: Uses or follows directions to move or find things.

0 MA5B: Uses or follows position words such as left/right, over/under, above/below.

0 MA5C: Uses or follows comparison words such as near/far, large/small, tall/short, fast/slow.

0 MA5D: Understands orientation words like horizontal, vertical and diagonal.

## PHYSICAL DEVELOPMENT

### Fine Motor

4 PD1A: Develops and then demonstrates increasing strength and control of small muscles.

5 PD1B: Demonstrates eye-hand coordination.

2 PD1C: Uses and develops control of writing and art tools.

## Gross Motor

- 3 PD2A: Develops and then demonstrates balance, coordination, and control of large muscles.
- 4 PD2B: Coordinates movements.
- 2 PD2C: Develops strength, stamina, flexibility.

## Health & Wellness

- 0 PD3A: Shows characteristics of good nutritional, auditory, visual and oral health.
- 1 PD3B: Develops consistent sleeping habits and eats nutritious food.
- 1 PD3C: Good hygiene.
- 1 PD3D: Familiar with healthcare providers.

## Self-Care

- 2 PD4A: Follows basic health and safety routines.
- 0 PD4B: Works toward dressing, feeding, washing self, and independent toileting.
- 0 PD4C: Provides information about needs.

## SCIENCE

### Earth and Space

- 6 SC1A: Understands weather concepts such as seasons, rain, snow, hot/cold, cloudy or windy.
- 0 SC1B: Is familiar with planets, stars, sun and moon.
- 0 SC1C: Is aware of environment and concepts of preservation: reduce, reuse, recycle.

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SC1D: Explores the natural environment and the objects found there like rocks, shells, twigs and compares/contrasts them.

## Life Science

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SC2A: Understands and uses five senses.

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SC2B: Explores growth, change, similarities and differences of living things.

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SC2C: Identifies different parts of living things and understands the functions of each part.

## Scientific Inquiry

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SC3A: Explores, observes, compares and makes predictions based on information gathered.

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SC3B: Uses scientific tools such as magnifying glass, binoculars, scale, map.

1

SC3C: Uses if/then, cause/effect reasoning.

## SOCIAL & EMOTIONAL DEVELOPMENT

### Relationships

2

SE1A: Develops positive relationships with peers and familiar adults.

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SE1B: Shows empathy, compassion, respect, care and concern for others.

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SE1C: Is helpful.

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SE1D: Makes friends.

4

SE1E: Participates in group activities.

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SE1F: Solves problems or conflicts with peers; defines, recognizes, responds to, and solves bullying situations.



## Self-Concept

2 SE2A: Develops independence and confidence in abilities.

0 SE2B: Recognizes similarities and differences between self and others.

## Self-Regulation

0 SE3A: Develops ability to identify, control, and express emotions.

1 SE3B: Develops ability to follow routines, rules and agreements.

0 SE3C: Develops ability to transition with increasing independence.

## SOCIAL STUDIES

### Community

0 SS1A: Is familiar with the role of helpers such as firemen, police, doctors, and teachers.

0 SS1B: Shows awareness of home, neighborhood, school, parks, stores.

0 SS1C: Demonstrates awareness of group rules and leadership.

0 SS1D: Can communicate name, address, phone number and parents' names.

### History, Traditions and Culture

3 SS2A: Celebrates holidays or participates in annual traditions.

1 SS2B: Shows awareness of diverse backgrounds or international practices.

0 SS2C: Shows awareness of past, present, future.

### People and Places

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SS3A: Recognizes and respects diversity in people and ideas.

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SS3B: Shows awareness of various jobs, social roles and family roles.

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SS3C: Understands simple maps; is familiar with cities, states, countries, oceans, rivers, mountains.

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SS3D: Shows awareness of technology and its uses.