

DAY	Monday, December 5, 2022	AGE	Toddler	THEME	Celebrations Around the World
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LEARNING GOALS			
CIRCLE TIME	CREATIVE ART	LEARNING CENTERS	LITERACY
Weather, Earth and Space	Communicate An Idea, Art	Cooperation, Literacy	Descriptive Language, Literacy
SCIENCE & TECH	PHYSICAL FITNESS	MATH	MUSIC & MOVEMENT
Mix or Combine, Science & Sensory	Coordination	Symmetry , Colors	Movement & Dance, Holidays
TEACHER TIPS	SKILL FOCUS		
Behavior Management, Problem Solving	Behavior		

LESSON PLANS

CIRCLE TIME	What's the Weather Like?
1.	In advance, prepare circle time bag with weather pictures.
2.	Bring students to the circle time area and sing the good morning song .
3.	Introduce the word weather, and explain that weather describes how it looks and feels outside.
4.	Now sing the weather song to the students, showing them each weather picture. "...is it raining?"
5.	Save the picture that best describes the days weather for last.
6.	As you show each picture, talk to the students about what it means and act out each out. (fan selves for sunny, shiver for cold, etc.)
7.	If you have access to windows, allow the students to get up and observe the environment before saying "yes" or "no."
8.	Continue until you've completed each picture.
SUPPLIES	
Circle Time Bag	
LEARNING GOAL	STANDARD
Weather, Earth and Space	LL1C, SC1A, LL2B

CREATIVE ART	Winter Hat
1.	Before the lesson begins, cut winter hat shapes and long headband strips out of various colors of paper.
2.	Bring students to the art area and show them all of the colors of paper. Name each color as you go.
3.	Allow each student to choose a hat and let them begin coloring their hat.
4.	As they work, talk about what the weather would feel like for us to wear these hats. Hot? Rainy? Cold?
5.	Pass out cotton balls and glue. Show them how to attach cotton on the top of the hat and the bottom.
6.	After they've finished gluing and coloring, help each child by measuring a headband for their hat and stapling it.
7.	Allow the students to wear their hats later in the day once the glue has dried.
8.	
SUPPLIES	
Construction Paper > Any, Crayons, Glue, Cotton Balls, Stapler	
LEARNING GOAL	STANDARD
Creative Expression > Communicate An Idea, Art	AL2A, AL3A, AR5A

LEARNING CENTERS		Winter Holiday Centers 1
1.	At the beginning of each week set up a variety of learning centers to support the theme and learning goals.	
2.	CREATIVITY: Provide a variety of white and blue collage items for students to use in an open art experience.	
3.	BLOCKS: Encourage students to build a chimney for Santa to slide down and deliver toys.	
4.	DRAMATIC PLAY: Place a variety of holiday themed food items in center and encourage students to cook a holiday dinner.	
5.	LITERACY: Fill center with a variety of theme related storybooks.	
6.	SENSORY: Fill sensory table with white rice and a variety of winter items like snowflakes and snowmen.	
7.	TABLE CENTERS: Cut up a variety of holiday pictures into puzzle pieces and encourage students to put back together.	
8.	DISCOVERY: Fill cups with different scents that represent the holiday: peppermint, cloves, pine. Seal cups and guess smell.	
SUPPLIES		
LEARNING GOAL		STANDARD
Social Emotional > Cooperation, Literacy		AL2B, AL2C, LL2C

SCIENCE & TECH		Snow Dough
1.	Gather all of your supplies and have students join you to put on smocks.	
2.	Talk about how the snow looks and feels. Some children will not have anything to compare to so show pictures.	
3.	Explain that they are going to help make their own snow dough.	
4.	Allow them to help pour a 1 pound bag of baking soda into the sensory tub.	
5.	Squirt in a little bit of shaving cream and allow the children to help mix it.	
6.	Continue adding shaving cream until it's the desired consistency.	
7.	Talk about how the dough looks, feels, and smells. Ask lots of questions and use rich descriptive language.	
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SUPPLIES		
Smocks, Baking Soda, Shaving Cream, Sensory Tub, Pictures of Snow		
LEARNING GOAL		STANDARD
Mix or Combine, Science & Sensory		AL2D, SC2A, SC3C

LITERACY		Felt Frosty the Snowman
1.	Cut multiple snowman pieces out of felt for the felt board: white circle, many colored hats and mittens, orange nose, etc.	
2.	You want to be able to offer students multiple choices so the more you have prepared the better.	
3.	At the felt board, allow the children to use the felt pieces to assemble a snowman of their own.	
4.	As they work, talk about how snow feels, when snow occurs, the colors they're choosing, etc.	
5.	Encourage them to tell a story about their snowman. If they can't then you can!	
6.	Use rich descriptive language as you interact but also provide the children an opportunity to create what they'd like.	
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SUPPLIES		
Felt > Any, Felt > Orange, Felt > White, Felt Board		
LEARNING GOAL		STANDARD
Communication > Descriptive Language, Literacy		LL1A, LL1C, LL2A

PHYSICAL FITNESS		Snowman Bowling
1.	Ahead of time, prepare a set of 10 snowmen out of white cups, marker, and felt scarves.	
2.	Bring your students to the fitness area.	
3.	Have the cups set up like bowling pins.	
4.	Using a ball show the students how they can roll the ball to knock over the cups.	
5.	Allow the students to take turns helping to line up the snowmen and rolling ball to knock them down.	
6.	You could set up multiple bowling stations in your fitness area to allow more student participation.	
7.	Talk to the students about what they're doing, using encouraging words and specific praise.	
8.		
SUPPLIES		
Felt > Red, Permanent Marker, Balls, White Cups		
LEARNING GOAL		STANDARD
Gross Motor > Coordination		LL1D, PD2A, PD2B

MATH		Snowman Blob	
1.	Ahead of time cut out one large snowman for each student.		
2.	For a visual reference make an example of your Snowman Blob to show your students.		
3.	Bring the students to a table and show them images of snowmen.		
4.	Explain the concept of symmetry - one side is the mirror image of the other.		
5.	Show your Snowman Blob example and fold it in half; talk about how each side is the same.		
6.	Pass out the snowman cut-outs.		
7.	Have your students spoon paint on their snowman and help them fold it in half.		
8.	Open the snowmen and show how the paint splatter is the same on both sides!		
SUPPLIES			
Construction Paper > White, Paint > Any, Spoons			
LEARNING GOAL		STANDARD	
Geometry > Symmetry , Colors		LL1E, MA1C, PD1A	

MUSIC & MOVEMENT		Acting Out Holiday Songs	
1.	Play your favorite holiday songs and encourage students to act out each song.		
2.	Wear a red nose and act out Rudolph.		
3.	Build frosty the snowman.		
4.	Take a ride over the river and through the hills to grandmother's house!		
5.	After practicing the songs, you could go around the school and sing holiday carols to other classes!		
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SUPPLIES			
Music			
LEARNING GOAL		STANDARD	
Movement & Dance, Holidays		AR1A, AR2B, SS2A	

TEACHER TIPS		Praise Effort, Not	
1.	When students do a good job, we want them to know!		
2.	However, if we continue to praise with "You did a good job. You're so smart" we could be doing more harm than good.		
3.	Praising intelligence allows students to feel that they are as intelligent as they're going to be.		
4.	They also may feel it comes naturally, even when that may not always be the case.		
5.	Instead, try praising their efforts. "Wow! What an accomplishment. I know you tried so hard for that."		
6.	This helps them know that their accomplishments are directly correlated to their efforts.		
7.	If you work hard and try hard, you can improve.		
8.	Even students with natural ability can hone their skills by putting forth effort to improve.		
SUPPLIES			
LEARNING GOAL		STANDARD	
Behavior Management, Social Emotional > Problem Solving		LL1B, SE2A, AL3B	

SKILL FOCUS		Student Sensory Interests	
1.	As we grow up we use our senses to accomplish many goals.		
2.	For instance, your sense of touch may be used when you're rolling out cookie dough to bake cookies.		
3.	Although we want to respect student's interests, it's also important to take note of which students struggle with this skill.		
4.	Watch as each student engages in science and sensory play.		
5.	Do they like to explore the different textures? Does it bother them? Do they watch from afar?		
6.	Take note of each student's progress so that you'll be able to determine if they need additional support.		
7.	You may be able to slowly integrate textures by providing squishy objects in a zip lock bag rather than directly.		
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SUPPLIES			
LEARNING GOAL		STANDARD	
Behavior		SC2A	

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LEARNING GOAL	STANDARD

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SUPPLIES	
LEARNING GOAL	STANDARD

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SUPPLIES	
LEARNING GOAL	STANDARD

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SUPPLIES	
LEARNING GOAL	STANDARD

DAY	Tuesday, December 6, 2022	AGE	Toddler	THEME	Celebrations Around the World
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LEARNING GOALS			
CIRCLE TIME	CREATIVE ART	LEARNING CENTERS	LITERACY
Snow	Communicate An Idea, Snow	Science & Sensory, Observation	Writing, Using Writing and Art Tools
SCIENCE & TECH	PHYSICAL FITNESS	MATH	MUSIC & MOVEMENT
Solid, Liquid, Gas, Observation	Throwing, Hand-Eye Coordination	Matching, Symmetry	Imitate Movement, Music & Movement
TEACHER TIPS	SKILL FOCUS		
Family Engagement, Holidays	Behavior, Problem Solving		

LESSON PLANS

CIRCLE TIME	Snow Feels Cold
1.	Sing the good morning song and welcome students.
2.	Bring out your pictures of snow and talk about what it looks like and what it may feel like.
3.	Ask "how does it feel?" If necessary, answer your own question. "Cold!"
4.	Demonstrate the feeling of cold by pretending to shiver. Encourage students to do the same thing.
5.	Pull out some ice in a zip lock bag.
6.	Explain that ice is cold just like snow.
7.	Pass the ice around for each student to feel.
8.	Continue using rich descriptive language and talking to students until everyone has had a turn.
SUPPLIES	
Ice, Zip Lock Bags > Small, Circle Time Bag, Pictures of Snow	
LEARNING GOAL	STANDARD
Weather > Snow	SC1A, LL2A, LL2B

CREATIVE ART	Snowman Mask
1.	In advance, cut the center from plates and cut snowman hats out of the black paper. Cut red strips of paper to attach to hats.
2.	Bring students to the art area and discuss snowmen. How do they look? What are they made of?
3.	Give them the materials and supplies to make their own snowman mask.
4.	Show them your sample and encourage them to glue the hat to the top of the plate above the hole.
5.	Then show them how to add the red stripe and extra adornments.
6.	Help them each attach a large craft stick to the bottom of the plate to act as a handle.
7.	Be sure to circulate and assist each student while describing what you see them doing.
8.	Give specific praise as students work and then let them have fun with their masks when done.
SUPPLIES	
Construction Paper > Black, Construction Paper > Red, Craft Sticks, Glue, Paper Plates, Three Dimensional Adornments	
LEARNING GOAL	STANDARD
Creative Expression > Communicate An Idea, Weather > Snow	AR1A, SC1A, AR3A

LEARNING CENTERS Winter Sensory Bottles

1. Prepare sensory bottles ahead of time.
2. Fill each bottle with water and add a variety of elements to each bottle: glitter, beads, foam shapes, snowflakes, sequins, etc.
3. Be creative with what you choose but try to stick with items that represent the theme.
4. Place bottles out in your science center and allow the children to play freely with them.
5. As they work, discuss what they see happening by asking lots of questions and using rich descriptive language.
6. What do you see? What will happen if you turn the bottle over? What does this remind you of?
7. Encourage them to look for specific elements too! Can you find the blue bead?
8. Let them have fun enjoying your sensory bottles!

SUPPLIES
Beads, Glitter > Silver, Empty Plastic Bottles, Sequins, Snowflakes, Collage Items

LEARNING GOAL	STANDARD
Science & Sensory, Scientific Method > Observation	SE1E, AL3A, SC3A

SCIENCE & TECH Vanishing Snowman

1. Ahead of time fill several balloons with water, place in bowl and freeze over night. Remove balloon and toss.
2. Show the students a picture of a snowman. Is it solid or liquid? Do you think it's hot or cold?
3. Show the frozen ice to the students and encourage them to attempt to stack them like the snowman in the picture.
4. What would happen if the snowman were put in the sun? Explain how snowmen melt in the sun.
5. Place the snowman on a tray and with the children, place the snowman outside in a sunny spot.
6. Go outside throughout the day and observe the snowman. Talk about what is happening.
7. Allow them to explore. Talk about how the snowman may have gone from a solid to a liquid if it's warm enough outside.
- 8.

SUPPLIES
Balloons, Water Pitcher

LEARNING GOAL	STANDARD
Life Science > Solid, Liquid, Gas, Scientific Method > Observation	SC1A, SC3A

LITERACY Spectacular Snow Day

1. Ahead of time, cut construction paper in half.
2. Bring your students to a table and tell them they are going to make up a story about a snow day.
3. Discuss how sometimes it snows so much that everyone stays home!
4. As you pass out the supplies make up a story about what you would do on a snow day.
5. As they work, explain different snow day activities like building a snowman and going sledding.
6. Continue using rich descriptive language as they draw their story.
7. Writing activities for toddlers are very important because they are learning their print has meaning.
8. If they are able to tell you about their drawing, write down what they say next to their picture.

SUPPLIES
Construction Paper > Any, Crayons

LEARNING GOAL	STANDARD
Writing, Fine Motor > Using Writing and Art Tools	AL1A, PD1C, LL5D

PHYSICAL FITNESS Snowball Showdown

1. Before beginning the lesson place the cotton balls in a bucket.
2. Bring your students to an open area where they can move freely.
3. Discuss how making snowballs is a common snow day activity.
4. Tell your students that you made snowballs for them to have a Snowball Showdown.
5. Before passing out the cotton balls demonstrate how to do overhand and underhand throws.
6. Have them take the cotton balls from the bucket and spread out around the open area.
7. Once they are ready encourage them to throw and catch the cotton balls.
8. When they are done have them help you pick up the cotton balls and put them back in the bucket.

SUPPLIES
Cotton Balls, Bucket

LEARNING GOAL	STANDARD
Gross Motor > Throwing, Fine Motor > Hand-Eye Coordination	PD1B, PD2A, PD2C

MATH		Matching Snowflakes
1.	Ahead of time, cut out a variety of snowflakes using the folded paper method.	
2.	For durability, laminate the snowflakes before use.	
3.	Bring your students to a table and show them the snowflakes.	
4.	As you show them the snowflakes help them identify the matching pairs.	
5.	Place the snowflakes on the table, be sure to mix them up.	
6.	Provide them with magnifying glasses as a fun way to help them look for the matching pairs.	
7.	Encourage them to find the matches; help when necessary.	
8.	When they find matches, also show them that the snowflakes are also symmetrical.	
SUPPLIES		
Construction Paper > White, Laminating Sheets, Magnifying Glass, Laminator		
LEARNING GOAL		STANDARD
Matching, Geometry > Symmetry		MA1C, SC3B, MA4A

MUSIC & MOVEMENT		Five Little Snowmen
1.	Prior, make five little snowmen finger puppets by gluing the edge of two together. Leave an opening at the bottom.	
2.	Have students join you in the music area of the classroom.	
3.	Introduce them to the five Little Snowmen finger play.	
4.	Now show them your snowmen puppets and act it out together as a group.	
5.	When the snowmen is on the hill, hold up your other arm like a post for them to sit on.	
6.	Encourage the students to copy your movements.	
7.	Repetition is great for building vocabulary. If they want to hear it over and over, go ahead.	
8.	You can allow the students to play with the puppets or even make extra sets for their use.	
SUPPLIES		
Felt > Orange, Felt > Red, Felt > White, Hot Glue, Permanent Marker, Felt Board		
LEARNING GOAL		STANDARD
Movement & Dance > Imitate Movement, Music & Movement		AR2A, AR2B, AR4A

TEACHER TIPS		Holiday Party
1.	December is a month filled with a variety of very special holidays.	
2.	Use planning sheet to help you create a wonderful parent involvement event.	
3.	What day is your event? How will you communicate to your parents?	
4.	Will there be a class wish list for supplies?	
5.	What fun holiday activities will you plan? You could make place mats, center pieces, games, and have a gift exchange.	
6.	Get all your teachers involved. Use the month to plan and make materials needed.	
7.	On the big day have your students and teachers dress up for the special event.	
8.	Take lots of pictures and enjoy the holiday!	
SUPPLIES		
LEARNING GOAL		STANDARD
Teaching > Family Engagement, Holidays		SE1E, SE1A, SS2A

SKILL FOCUS		Help Please!
1.	Circle the room and assist your students.	
2.	As they play, watch for moments when they seem stressed or frustrated with a situation.	
3.	Often children will begin to cry rather than problem solve. When you notice them, assist!	
4.	Encourage the student's to say "Help please!" rather than cry.	
5.	Encourage them try to repeat "Help please" before helping them. You can sign the word as you say it.	
6.	Once they ask for help, assist them! Try to help them problem solve the issue so they can help themselves next time.	
7.	Continue to supervise the situation to ensure they are interacting appropriately.	
8.	Document whether students have successfully mastered this concept or need continued practice.	
SUPPLIES		
LEARNING GOAL		STANDARD
Behavior, Social Emotional > Problem Solving		SE1A, SE1B, SE2A

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LEARNING GOAL	STANDARD

SEARCH & CREATE	
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SUPPLIES	
LEARNING GOAL	STANDARD

SEARCH & CREATE	
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SUPPLIES	
LEARNING GOAL	STANDARD

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SUPPLIES	
LEARNING GOAL	STANDARD

DAY	Wednesday, December 7, 2022	AGE	Toddler	THEME	Celebrations Around the World
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LEARNING GOALS

CIRCLE TIME	CREATIVE ART	LEARNING CENTERS	LITERACY
Snow, Follow Directions	Experiment with Materials, Hand-Eye Coordination	Dramatic Play, Building	Follow Directions, Pick Up Small Objects
SCIENCE & TECH	PHYSICAL FITNESS	MATH	MUSIC & MOVEMENT
Solid, Liquid, Gas, Drawing	Building	ó, Experiment with Materials	Imitate Movement, Coordination
TEACHER TIPS	SKILL FOCUS		
Teaching, Holidays	Concepts, Green		

LESSON PLANS

CIRCLE TIME	Snowflake Hunt
1.	Ahead of time, print out or cut out multiple snowflakes . If desired, laminate the snowflakes for durability.
2.	Place some snowflakes in your circle time bag and hide the rest around the room.
3.	Bring your students to the circle time area and sing the good morning song.
4.	Show them the circle time bag and get them excited about what's inside!
5.	Show them the snowflakes and explain that they'll be going on a snowflake hunt.
6.	Before releasing the students to explore, describe where the snowflakes are hidden.
7.	Encourage them to search for the snowflakes and bring them back to you once found.
8.	Extend the lesson by having the students twirl like falling snowflakes during each transition.
SUPPLIES	
Construction Paper > Blue, Construction Paper > White, Circle Time Bag, Snowflake Pictures, Laminator	
LEARNING GOAL	STANDARD
Weather > Snow, Listening > Follow Directions	LL1B, AL4A, MA5A

CREATIVE ART	Shiny Snowflake
1.	Before beginning the lesson, cut out snowflakes and the aluminum foil into squares.
2.	For a visual reference, make an example of the Shiny Snowflake to show your students.
3.	Bring your students to a table and show them the snowflake pictures and your example.
4.	Discuss how no two snowflakes are alike.
5.	Place the aluminum foil squares on the middle of the table and give a snowflake to each student.
6.	Encourage them to glue the aluminum foil squares onto their snowflake.
7.	Allow them to glue as many or as little pieces of aluminum foil as they want.
8.	As they work, circulate and assist while using rich descriptive language to narrate what they do.
SUPPLIES	
Construction Paper > Blue, Glue, Aluminum Foil, Snowflake Pictures	
LEARNING GOAL	STANDARD
Creative Expression > Experiment with Materials, Fine Motor > Hand-Eye Coordination	PD1A, AL2B, AR5A

LEARNING CENTERS		Super Sledding
1.	Bring your students to an open area where they have space to build.	
2.	Explain to them that when it snows a lot of people go sledding!	
3.	Talk about how snow covers a hill and then people use sleds to go down the hill.	
4.	Tell them they are going to make a hill using blocks and use toy cars to sled down the hill.	
5.	Help your students build the hill, as they work use rich descriptive language to narrate what they're doing.	
6.	When they are finished help them put a car at the top of the hill and watch as it rolls down!	
7.	You can also use this as an opportunity to talk about ramps, what rolls and what doesn't.	
8.	If their hill breaks encourage them to rebuild it.	
SUPPLIES		
Foam Blocks, Toy Cars or Other Items to Roll		
LEARNING GOAL		STANDARD
Dramatic Play, Fine Motor > Building		AL1B, LL1B

SCIENCE & TECH		Ice Paint
1.	The day before, fill an ice cube tray with different colored paint.	
2.	If possible, have your students help you place the Popsicle sticks in the ice cube tray.	
3.	TIP: You can place plastic wrap over the tray to hold the Popsicle sticks in place as it freezes.	
4.	Place the ice cube tray in a freezer overnight; explain that this will freeze the paint.	
5.	The day of the activity, bring your students to a table and show them the frozen paint.	
6.	Discuss how freezing the paint turned it from a liquid to a solid. Just like what happens when water turns into ice!	
7.	Pass out the construction paper and help them take the ice paint from the ice cube tray. Encourage them to draw.	
8.	If they are able to tell you about their drawing, write down what they say next to their picture.	
SUPPLIES		
Construction Paper > Any, Paint > Any, Popsicle Sticks, Plastic Wrap, Ice Cube Trays		
LEARNING GOAL		STANDARD
Life Science > Solid, Liquid, Gas, Skills > Drawing		SC1A, SC3A, LL5C

LITERACY		Snowball Pick-Up
1.	Ahead of time, put the cotton balls and bowls in a sensory tub.	
2.	If you do not have tweezers available, put clothes pins in the sensory tub.	
3.	Bring your students to the sensory tub and show them the cotton balls.	
4.	Talk to them about the cotton balls and tell them to imagine they are snowballs!	
5.	Discuss how snowballs are so cold you need to wear mittens when holding them.	
6.	Tell your students that they have to use the tweezers to pick up the cotton balls because they are so cold.	
7.	Demonstrate how to pick up the cotton balls using the tweezers and put them in the bowl.	
8.	If they are struggling with the tweezers, encourage them to use their thumb and pointer finger (pincer grasp).	
SUPPLIES		
Cotton Balls, Bowls > Small, Clothes Pins, Sensory Tub, Tweezers		
LEARNING GOAL		STANDARD
Listening > Follow Directions, Fine Motor > Pick Up Small Objects		LL1B, PD1B, LL2C

PHYSICAL FITNESS		Florida Snowman
1.	Bring students outdoors or to sensory tubs filled with sand.	
2.	Talk about about snowman, how they look, how they feel, their shape, etc.	
3.	Encourage them to roll the sand into balls and build their own Florida snowman.	
4.	If snow is available you could compare and contrast between the two.	
5.	Add water to help create the consistency of sand you need to form it into balls.	
6.	Continue to circulate and assist the students, asking lots of questions that require thinking!	
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SUPPLIES		
Sand, Water		
LEARNING GOAL		STANDARD
Fine Motor > Building		PD1A, SE1E, SC2A

MATH		Stamping Six Snowflakes
1.	Ahead of time take blue and white pipe cleaners and bend them to resemble snowflakes.	
2.	Bring your students to a table and show them the snowflakes.	
3.	Show them how to create the snowflake stamps by making 6 snowflakes on the paper.	
4.	When you are done count the snowflakes out loud with your students.	
5.	Pass out the paper and place the paint and snowflakes on the table.	
6.	Encourage your students to stamp their paper 6 times.	
7.	Circulate and assist as they work; focus on the process not the product.	
8.	It is OK if they do not have 6 snowflakes on their paper, count how many they do have!	
SUPPLIES		
Construction Paper > Black, Paint > Blue, Paint > White, Pipe Cleaners		
LEARNING GOAL		STANDARD
Counting > 6, Creative Expression > Experiment with Materials		AL2B, LL2C, MA3B

MUSIC & MOVEMENT		The Snowball Bounce
1.	Pass out a ball to each student and pretend it is made of snow!	
2.	How would it feel if it was made of snow? Would you be able to bounce a snowball? Of course not! Why?	
3.	Well, this is a very special snowball that we can bounce to the beat of the music.	
4.	Play your favorite music CD and encourage your students to bounce the ball to the music.	
5.	Encourage students to sing along if they know the song.	
6.	To make it even more fun you can create a new dance called the Snowball Bounce!	
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SUPPLIES		
Balls, Music		
LEARNING GOAL		STANDARD
Movement & Dance > Imitate Movement, Gross Motor > Coordination		PD1B, PD2B, AR4A

TEACHER TIPS		Holidays In The Classroom
1.	There are different philosophies about how to address holidays in a preschool setting.	
2.	What works best for your school, your families or your community? Talk about it!	
3.	Including a variety of holidays in your classroom is a way to help children understand our similarities and differences.	
4.	And that's a valuable lesson indeed!	
5.	Instead of focusing on culture or religion, you can discuss what people do to celebrate the holiday.	
6.	Share family stories. How is your family tradition like mine? How is it different? What do different holidays have in common?	
7.	Talk with families to find out what holidays they may celebrate, and how. Invite families in to talk about their traditions.	
8.	If you include holidays in your classroom, do so in a way that connects children and families, and supports diversity.	
SUPPLIES		
LEARNING GOAL		STANDARD
Teaching, Multicultural Appreciation > Holidays		SE1B, SS2A, SS2B

SKILL FOCUS		Identifying Green
1.	Determine if your students understand the color green and can identify it around the room.	
2.	Sit with your students during learning centers.	
3.	Show them various toys and ask them to point to toys that are green.	
4.	When you point to a green item, ask "what color is this?"	
5.	If they are not able to say "green" ask them to repeat after you.	
6.	Document each students ability, whether able to say green, recognize green, repeat after you, or not participate at all.	
7.		
8.		
SUPPLIES		
LEARNING GOAL		STANDARD
Concepts, Colors > Green		LL4A, LL4B, AR5B

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SUPPLIES	
LEARNING GOAL	STANDARD

SEARCH & CREATE	
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SUPPLIES	
LEARNING GOAL	STANDARD

SEARCH & CREATE	
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SUPPLIES	
LEARNING GOAL	STANDARD

NEIGHBORHOOD	
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SUPPLIES	
LEARNING GOAL	STANDARD

DAY	Thursday, December 8, 2022	AGE	Toddler	THEME	Celebrations Around the World
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LEARNING GOALS

CIRCLE TIME	CREATIVE ART	LEARNING CENTERS	LITERACY
Snow, Seasons	Painting, Mix or Combine	Science & Sensory, Colors	Reading, Early Reading
SCIENCE & TECH	PHYSICAL FITNESS	MATH	MUSIC & MOVEMENT
Seasons, Art	Balance, Flexibility	Height	Tempo - Fast & Slow, Square
TEACHER TIPS	SKILL FOCUS		
Caring, Life Skills	Behavior		

LESSON PLANS

CIRCLE TIME	Let's Build a Snowman
1.	Ahead of time, cut snowman shapes out of butcher paper: hat, circles, stick arms, nose, etc.
2.	Sing the Good Morning song and welcome each student to class.
3.	Read a story about a snowman. Get the students involved and be sure to ask a lot of questions.
4.	Talk about snowmen! How do you build one?
5.	Inform the students that we are going to build our own snowman. Bring out the pieces.
6.	Encourage the students to help put together the snowman. Ask for specific parts and see if they can find them.
7.	Once the pieces are found and placed, label them. Encourage the children to point to the same part on them.
8.	Review the different parts of the snowman. Place pieces in a learning center for them to explore.
SUPPLIES	
Butcher Paper, Masking Tape, Paint > Any, Snowman Storybook	
LEARNING GOAL	STANDARD
Weather > Snow, Earth and Space > Seasons	AL2C, MA5A

CREATIVE ART	Disappearing Snowman
1.	Ahead of time, cut out the snowman's hat, nose, and arms.
2.	For a visual reference, make an example of the Disappearing Snowman to show your students.
3.	Bring your students to a table; tell them they will be making a melting snowman out of puffy paint.
4.	In the bowls, mix together equal parts paint, glue, and shaving cream.
5.	Encourage them to help you mix the puffy paint by using the paint brushes, be careful not to over mix.
6.	Demonstrate to your students how to create the puffy texture by dabbing the paint on the paper.
7.	Instruct them to paint on their paper however they desire.
8.	When they are done painting, have them apply the snowman's hat, nose, and arms.
SUPPLIES	
Construction Paper > Black, Construction Paper > Blue, Construction Paper > Orange, Glue, Paint > White, Shaving Cream, Small Bowls, Paint Brushes	
LEARNING GOAL	STANDARD
Skills > Painting, Mix or Combine	AL1B, AR1A, LL5C

LEARNING CENTERS		Colorful Snow
1.	Before beginning the lesson pull apart the cotton balls and place them in the sensory tub.	
2.	Bring your students to the sensory tub and show them the cotton balls.	
3.	Explain that the cotton balls represent snow and that they will be using the paint to make it colorful!	
4.	Pour some watercolor paint into the bowls and place them into the sensory bin with the paint brushes.	
5.	Put smocks on your students and encourage them to paint the snow.	
6.	As they work, help them identify the colors they are using. Point out other items that are the same color.	
7.	If you see that they have mixed colors tell them what new color they created!	
8.	Circulate and assist while using rich descriptive language to narrate what they are doing.	
SUPPLIES		
Liquid Watercolor > Any, Paint Brushes, Smocks, Cotton Balls, Bowls > Small, Sensory Tub		
LEARNING GOAL		STANDARD
Science & Sensory, Colors		AL1B, PD1C, AR5B
SCIENCE & TECH		Bubble Sky Painting
1.	Place smocks on students and have them join you in the art area.	
2.	Show the students a winter scene and your sample.	
3.	Tell the students that they will make their own winter scene using bubble wrap.	
4.	Give each child a square of bubble wrap and a blank paper.	
5.	Show them how to paint by dipping their bubble wrap into the paint and then dotting it on their paper.	
6.	Watch students closely to be sure they do not put the bubble wrap in their mouths.	
7.	While the students work, continue using rich descriptive language and discuss snow, what the bubble wrap feels like, etc.	
8.	Circulate and assist until the students begin transitioning to the next activity.	
SUPPLIES		
Construction Paper > White, Paint > Blue, Paint > White, Smocks, Large Bubble Wrap		
LEARNING GOAL		STANDARD
Earth and Space > Seasons, Art		AL2D, AL3A, AR5A

LITERACY		Winter Reading Nook
1.	Early literacy begins when children develop a love for learning and books!	
2.	Create a cozy and welcoming reading nook for your students.	
3.	Display books in a manner that's visually appealing. Repair or replace books as needed.	
4.	Post pictures of students (can be your students) "reading" in the book nook.	
5.	Incorporate soft pillows and furnishings, carpets, puppets, etc. Be creative!	
6.	Place themed items and decorations into the reading nook. That includes books focused on winter, holiday's, and candy.	
7.	Once you've created a place the students want to be, take advantage by joining them and reading to small groups.	
8.	Let the students choose the books that interest them, even if you read the same books over and over.	
SUPPLIES		
Puppets, Storybook , Pillows, Color Pictures of Children Reading, Book Shelf, Holiday Decorations		
LEARNING GOAL		STANDARD
Reading, Early Reading		LL3A, LL3B, LL3C
PHYSICAL FITNESS		Winter Yoga
1.	Ahead of time, familiarize yourself with traditional yoga poses. Some examples are attached in the photos.	
2.	Place a winter spin on some familiar poses! Downward dog can be snow dog, happy baby can be a snow ball, etc.	
3.	Bring your students to an open area where they will be able to practice the poses.	
4.	Explain that you are going to learn some yoga moves.	
5.	As you show the students different moves, encourage them to attempt the same moves. Don't forget to add a winter spin!	
6.	Circle and assist the students.	
7.	Once the students have done a few poses, encourage them to come up with their own moves!	
8.		
SUPPLIES		
Pictures of Yoga poses		
LEARNING GOAL		STANDARD
Gross Motor > Balance, Gross Motor > Flexibility		AR2A, PD2A, PD2C

MATH		Snowman Measure
1.	Ahead of time, make a large snowman using the butcher paper.	
2.	Cut out snowballs that are 6 inches tall and wide.	
3.	Before beginning the lesson tape the snowman on the wall.	
4.	Bring your students to the snowman and talk about what it looks like. How tall is it?	
5.	Tell your students that you're going to use snowballs to measure the snowman.	
6.	Explain that the snowballs are 6 inches and by taping them next to the snowman you'll know how tall it is!	
7.	As you put the snowballs on the wall count how many it takes to build the snowman.	
8.	After you finish measuring the snowman, use it to find out how tall your students are!	
SUPPLIES		
Butcher Paper, Markers > Any, Masking Tape		
LEARNING GOAL		STANDARD
Measurement > Height		MA2B, MA2C

MUSIC & MOVEMENT		Hot Green Square
1.	Ahead of time cut out a large green square .	
2.	Have students sit in a large circle and explain how to play hot green square - it's just like hot potato!	
3.	Show them the square and identify the shape. Start the music and play a practice round.	
4.	Pass the Hot Green Square to one of your friend's very quickly as if it were HOT!	
5.	Who has it when the music stops?	
6.	If you play the game where the student with the square is out, be sure to have an activity for them to transition to.	
7.	Or, they can go to the middle of the circle and cheer on their friends!	
8.		
SUPPLIES		
Construction Paper > Green		
LEARNING GOAL		STANDARD
Elements of Music > Tempo - Fast & Slow, Shapes > Square		MA1A, MA1B, AR2A

TEACHER TIPS		Healthy Habits
1.	Hand Washing: Encourage kids and teachers to wash hands at least 10 times a day to reduce illnesses.	
2.	Meal Time: Sit with students during mealtime and encourage healthy habits and family style communication.	
3.	Quiet Time: Sit with students and rub their back gently as they fall asleep.	
4.	Making Friends: Introduce new students to a friend and provide play opportunities for them to play together.	
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SUPPLIES		
LEARNING GOAL		STANDARD
Caring, Life Skills		PD3B, PD3C, PD4A

SKILL FOCUS		Persistence Through Puzzles
1.	Toddlers easily give up on tasks they cannot complete.	
2.	It's important for us to teach them the skill of persistence. However, that can be challenging to teach.	
3.	Let's work on this skill through puzzles.	
4.	Give a small group some wooden puzzles during learning centers.	
5.	Sit with students and talk through any challenges that may arise.	
6.	Offer encouraging words and let them know "you can do this!"	
7.	Even if you've offered support with instruction, celebrate their completion of the puzzle.	
8.	This helps them feel a sense of accomplishment and encourages them to want to try again, maybe even independently!	
SUPPLIES		
Wooden Puzzles		
LEARNING GOAL		STANDARD
Behavior		AL3A, AL3B, AL3C

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LEARNING GOAL	STANDARD

SEARCH & CREATE	
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SUPPLIES	
LEARNING GOAL	STANDARD

SEARCH & CREATE	
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SUPPLIES	
LEARNING GOAL	STANDARD

NEIGHBORHOOD	
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SUPPLIES	
LEARNING GOAL	STANDARD

DAY	Friday, December 9, 2022	AGE	Toddler	THEME	Celebrations Around the World
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LEARNING GOALS

CIRCLE TIME	CREATIVE ART	LEARNING CENTERS	LITERACY
Graphs, Holidays	White, Art	Sorting, Colors	Emergent Reading, Prediction
SCIENCE & TECH	PHYSICAL FITNESS	MATH	MUSIC & MOVEMENT
Seasons, Mix or Combine	Gross Motor, Coordination	Shapes, Creative Expression	Elements of Music, Gross Motor
TEACHER TIPS	SKILL FOCUS		
Behavior Management	Literacy, Fine Motor		

LESSON PLANS

CIRCLE TIME	Favorite Winter Drink
1.	Place winter drinks (eggnog, hot cocoa, apple cider) in your circle time bag. You can use pictures or real items.
2.	Bring students to the circle time area and sing the good morning song.
3.	Hang your chart paper on the wall and begin pulling out each drink, discussing it, and writing in on the top of the chart.
4.	You can draw a picture of the item next to the name to assist the children in knowing which is which.
5.	Once all of the drinks are named go around the room asking everyone about their favorites from your list.
6.	Allow the children to point to their favorite if they are unable to say. Write their name under which drink they choose.
7.	It's okay if they don't understand the graph. Being exposed to graphs often will help them understand it's use.
8.	
SUPPLIES	
Chart Tablets, Markers > Any, Masking Tape, Circle Time Bag, Pictures of Eggnog, Hot Cocoa, Apple Cider	
LEARNING GOAL	STANDARD
Measurement > Graphs, Holidays	LL1C, MA2A, MA2D

CREATIVE ART	Winter Fingerprint Tree
1.	Cut a tree trunk out of brown construction paper for each student.
2.	Before students begin the lesson help them each put on a smock.
3.	Show the student the sample of your project and explain that they are going to make their own.
4.	Give them each a trunk to glue on to their blue paper.
5.	Give them some white paint on a plate and show them how to use their fingers to stamp snow to their tree.
6.	You can also have them stamp snow all around the tree and at the bottom to represent the snow falling.
7.	Use rich descriptive language with the students while discussing Winter, snow, and why the trees lose their leaves.
8.	
SUPPLIES	
Construction Paper > Blue, Construction Paper > Brown, Glue, Paint > White, Smocks	
LEARNING GOAL	STANDARD
Colors > White, Art	PD1B, LL4B, AR5A

LEARNING CENTERS		Mitten Sorting
1.	Ahead of time, cut out mittens in a variety of colors and sizes.	
2.	For durability, laminate the mittens before use.	
3.	Bring your students to a table and show them the colorful mittens.	
4.	As you show them the mittens identify their colors and sizes.	
5.	Help the students identify matching mittens and show them how to sort.	
6.	Place the mittens on the table, be sure to mix them up.	
7.	Encourage your students to sort the mittens by color and size.	
8.	As they work, circulate and assist while using rich descriptive language to narrate what they are doing.	
SUPPLIES		
Construction Paper > Any, Laminating Sheets, Laminator		
LEARNING GOAL		STANDARD
Sorting, Colors		SE3B, MA4A, AR5B

SCIENCE & TECH		Snow Paint
1.	Bring students to the science area and help them put on smocks.	
2.	Show them pictures of snow and talk about how snow looks and feels.	
3.	Inform the students they are going to make their own snow to paint with.	
4.	Allow the students to mix 1 cup water with 1 cup flour and 1 cup salt.	
5.	Allow them to explore the color and texture of the mix. Begin handing out construction paper.	
6.	Encourage them to paint their own snow scenes with their "snow".	
7.	Be sure to use lots of rich descriptive language about snow, winter, and their snow scenes.	
8.	Circulate and assist each student until they have completed their project.	
SUPPLIES		
Construction Paper > Any, Smocks, Flour, Salt, Measuring Cup, Water Pitcher		
LEARNING GOAL		STANDARD
Earth and Space > Seasons, Mix or Combine		AL1B, SC1A, AL2B

LITERACY		Winter Holiday Read
1.	Reading to your students at least 20 minutes a day is the most important activity you can plan.	
2.	Choose a storybook that represents the holiday season and gather your students for story time.	
3.	Its always a good idea to have them sit close to you so they can see the book and stay engaged in the story.	
4.	Begin by reviewing the different parts of the book: front cover, back cover, spine, title, author, illustrator.	
5.	Take a picture walk!	
6.	Focus on the picture. Encourage students to act it out, predict the next scene, or read along.	
7.	Read the story with enthusiasm, ask lots of questions, and get your class involved in the story as much as possible.	
8.		
SUPPLIES		
Winter Holiday Storybook		
LEARNING GOAL		STANDARD
Emergent Reading, Comprehension > Prediction		LL3C, LL3E, LL5B

PHYSICAL FITNESS		Rolling Snowballs
1.	Bring your students to an open area where they can safely move.	
2.	Discuss how snowmen are made by rolling balls of snow along the ground to make the snowballs larger.	
3.	Inform the students that they are going to pretend to be snowballs!	
4.	Demonstrate how to roll along the floor and encourage the students to mimic the movement.	
5.	Once the children have practiced rolling, encourage the students to assist a classmate by pushing them as they roll.	
6.	Have the children pretend they are rolling the snowballs as they assist pushing their classmates.	
7.	Circulate and assist. Remember to roll gently!	
8.		
SUPPLIES		
LEARNING GOAL		STANDARD
Gross Motor, Gross Motor > Coordination		SE1E, PD2B, AL3C

MATH		Shapely Snowman	
1.	Ahead of time cut out large circles, rectangles, and squares. Cut out a variety of smaller shapes.		
2.	For a visual reference, make an example of the Shapely Snowman to show your students.		
3.	Bring your students to a table, show them the snowman and identify the shapes.		
4.	Give them each a circle, rectangle, and square. Encourage them to make the snowman's hat using the pieces.		
5.	Place the other shape cut-outs on the table and encourage your students to use them to make the snowman's face.		
6.	Allow them to make their snowman however they want, focus on the process and not the product.		
7.	As they work, talk about the shapes they are using and point out where you can find those shapes in the classroom!		
8.	Circulate and assist while using rich descriptive language to narrate what they are doing.		
SUPPLIES			
Construction Paper > Any, Construction Paper > Black, Construction Paper > White, Glue			
LEARNING GOAL		STANDARD	
Shapes, Creative Expression		LL1B, MA1A, AL3B	

MUSIC & MOVEMENT		Snowman Band	
1.	Bring your students to an open area where they can move freely.		
2.	Tell them that you are going to be playing in a snowman marching band.		
3.	Pass out an instrument to each student and encourage them to make some noise.		
4.	Sing songs and allow them to play their instruments while singing.		
5.	Let them move around as they play their instruments!		
6.	Turn on some music and show them how to play their instruments to the beat.		
7.	Gather your students together and have parade around the classroom like a marching band.		
8.	You can continue this activity as long as they are engaged and having fun!		
SUPPLIES			
Instruments			
LEARNING GOAL		STANDARD	
Elements of Music, Gross Motor		PD2B, AR4B, AR4C	

TEACHER TIPS		Zone Defense	
1.	One of your most important jobs is keeping your students within sight and sound.		
2.	If you keep zone defense in mind this becomes easy to do.		
3.	Stop and think about where you are positioned in the room.		
4.	When sitting at a table, make sure your back is not to the main group playing.		
5.	Turn and sit where you can see the majority of the room.		
6.	If a guest comes in your room, make sure you know who they are. When talking to them, turn so you can still see the group.		
7.	If there are two or more teachers, be sure to place yourselves in different areas of the room.		
8.	Make sure you know where all your students are at all times, and all adults as well.		
SUPPLIES			
LEARNING GOAL		STANDARD	
Behavior Management		PD3D, PD4A	

SKILL FOCUS		Linking Toys	
1.	Toddlers need to develop their fine motor skills, hand-eye coordination, and muscle tone before they are able to write.		
2.	Sit with students during learning centers and introduce linking toys.		
3.	You can choose link, pop-its, or something similar.		
4.	Show students how they can manipulate the toys and link them together.		
5.	Take note of which students easily master this skill and which may need more support.		
6.	This will help you develop an appropriate and individual plan for each of your students.		
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8.			
SUPPLIES			
Linking Toys			
LEARNING GOAL		STANDARD	
Literacy, Fine Motor		PD1A, PD1B	

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SUPPLIES	
LEARNING GOAL	STANDARD

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SUPPLIES	
LEARNING GOAL	STANDARD

SEARCH & CREATE	
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SUPPLIES	
LEARNING GOAL	STANDARD

NEIGHBORHOOD	
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LEARNING GOAL	STANDARD