

Educational Standards

Dates: December 5, 2022 - December 11, 2022

Ages: Preschool

APPROACHES TO LEARNING Creativity AL1A: Uses imagination to create, tell stories, and engage in make-believe play. AL1B: Uses materials, supplies, tools, toys or other equipment to make something. AL1C: Is flexible; tries a variety of methods to problem solve. **Curiosity** AL2A: Is eager to learn. 2 AL2B: Tries new activities; experiments with unfamiliar toys, equipment, materials or supplies. AL2C: Explores the learning environment. AL2D: Enjoys discovery. AL2E: Asks questions to gather information. 0 **Persistence** AL3A: Engages in activities for increasing periods of time. AL3B: Finishes tasks.

1 AL3C: Repeats activities.

Planning & Reflection

AL4A: Makes a plan before beginning a task; learns to follow steps to complete a task; demonstrates increased memory.

1 AL4B: Thinks about what worked or didn't work, and applies that knowledge to a new task.

Problem Solving

3 AL5A: Generates ideas, suggestions, and possible solutions.

1 AL5B: Seeks help to overcome problems.

ARTS

Creative Expression

AR1A: Creates visual art, music, movement, dance, dramatic play or theater to communicate an idea.

AR1B: Discusses and responds to feelings caused by visual art, music, movement, dance, dramatic play or theater.

Creative Movement & Dance

AR2A: Imitates movement.

3 AR2B: Creates movement or dance in response to music.

Dramatic Play & Theater

AR3A: Uses costumes or props to tell a story.

O AR3B: Creates or acts like different people, characters or things.

Music

- 2 AR4A: Knows and sings songs.
- O AR4B: Uses instruments to make sounds; compares or contrasts different music and instruments.
- O AR4C: Explores sound, rhythm, melody, harmony, volume, pitch, tempo.

Visual Arts

- 4 AR5A: Experiments with a variety of materials and supplies to create something new or unique.
- AR5B: Recognizes colors, objects, forms or elements found in art.
- 1 AR5C: Begins to make recognizable objects, figures or shapes.

LANGUAGE & LITERACY

Communication

- O LL1A: Develops ability to use language to demonstrate understanding or express an idea.
- 1 LL1B: Gains understanding through words, tone and body language.
- LL1C: Contributes to a conversation; demonstrates understanding by asking and answering questions, making comments.
- O LL1D: Follows rules of conversation like taking turns, making eye contact, following the topic, etc.
- O LL1E: Speaks clearly and is understood by familiar and unfamiliar peers and adults.
- O LL1F: Early Language: Makes sounds to mimic language to express him/herself.

Listening

0 LL2A: Focuses on communication of others. 0 LL2B: Listens and understands spoken words. LL2C: Follows directions of increasing complexity. Reading 0 LL3A: Shows growing interest and enjoyment in print, books and reading. LL3B: Responds to stories and demonstrates comprehension of books read aloud. 0 LL3C: Early Reading: Understands that pictures represent objects, events and ideas. LL3D: Early Reading: Shows beginning awareness of letters and symbols. LL3E: Emergent Reading: Is familiar with parts of a book and process of reading. LL3F: Emergent Reading: Distinguishes letters, words and sentences. Can combine words or syllables. LL3G: Emergent Reading: Recognizes and names letters and letter sounds. Vocabulary LL4A: Develops age appropriate understanding of words and meanings, in a variety of areas. LL4B: Increases vocabulary over time. Writing LL5A: Eager to engage in written expression. 3 LL5B: Understands print conveys a message. LL5C: Early Writing: Uses tools to make scribbles or purposeful marks.

- 3 LL5D: Emergent Writing: Intentionally makes marks or shapes to convey meaning.
- 3 LL5E: Emergent Writing: Writes letter-like shapes or letters. Writes own name.

MATH

Geometry

- MA1A: Recognizes shapes such as square, circle, triangle, rhombus, etc.
- 4 MA1B: Is familiar with two and three dimensional shapes.
- MA1C: Explores symmetry; flips or rotates shapes and understands shapes remain the same when moved unlike letters or numbers.

Measurement

- O MA2A: Understands types of measurement for length, weight, height, or amount.
- 1 MA2B: Uses tools to measure.
- O MA2C: Makes comparisons based on measurements.
- O MA2D: Understands how graphs and charts can record information or show results.
- O MA2E: Begins to understand concept of time.

Numbers

- 1 MA3A: Recognizes numbers.
- 4 MA3B: Understands counting, sequencing, ordinal numbers.
- 3 MA3C: Understands one-to-one correspondence.

- 1 MA3D: Creates sets and compares quantity using words like more, fewer, equal.
- MA3E: Understands combining sets (adding), removing sets (subtracting), sharing as used for division, and story problems.
- O MA3F: Recognizes coins and dollar bills; understands concepts of money such as buying/selling.

Patterns

- MA4A: Sorts by color, size, shape or category. Groups like objects.
- 1 MA4B: Recognizes a pattern and can predict what comes next.
- 1 MA4C: Duplicates and extends a pattern.

Spatial Relations

- O MA5A: Uses or follows directions to move or find things.
- O MA5B: Uses or follows position words such as left/right, over/under, above/below.
- O MA5C: Uses or follows comparison words such as near/far, large/small, tall/short, fast/slow.
- O MA5D: Understands orientation words like horizontal, vertical and diagonal.

PHYSICAL DEVELOPMENT

Fine Motor

- PD1A: Develops and then demonstrates increasing strength and control of small muscles.
- 5 PD1B: Demonstrates eye-hand coordination.
- 4 PD1C: Uses and develops control of writing and art tools.

Gross Motor PD2A: Develops and then demonstrates balance, coordination, and control of large muscles. 2 2 PD2B: Coordinates movements. PD2C: Develops strength, stamina, flexibility. 0 **Health & Wellness** PD3A: Shows characteristics of good nutritional, auditory, visual and oral health. 0 PD3B: Develops consistent sleeping habits and eats nutritious food. PD3C: Good hygiene. 0 PD3D: Familiar with healthcare providers. **Self-Care** PD4A: Follows basic health and safety routines. PD4B: Works toward dressing, feeding, washing self, and independent toileting. PD4C: Provides information about needs.

SCIENCE

Earth and Space

- 4 SC1A: Understands weather concepts such as seasons, rain, snow, hot/cold, cloudy or windy.
- O SC1B: Is familiar with planets, stars, sun and moon.
- O SC1C: Is aware of environment and concepts of preservation: reduce, reuse, recycle.

SC1D: Explores the natural environment and the objects found there like rocks, shells, twigs and compares/contrasts them.

Life Science

- 3 SC2A: Understands and uses five senses.
- 1 SC2B: Explores growth, change, similarities and differences of living things.
- SC2C: Identifies different parts of living things and understands the functions of each part.

Scientific Inquiry

- 4 SC3A: Explores, observes, compares and makes predictions based on information gathered.
- O SC3B: Uses scientific tools such as magnifying glass, binoculars, scale, map.
- 2 SC3C: Uses if/then, cause/effect reasoning.

SOCIAL & EMOTIONAL DEVELOPMENT

Relationships

- SE1A: Develops positive relationships with peers and familiar adults.
- SE1B: Shows empathy, compassion, respect, care and concern for others.
- 1 SE1C: Is helpful.
- O SE1D: Makes friends.
- 7 SE1E: Participates in group activities.
- SE1F: Solves problems or conflicts with peers; defines, recognizes, responds to, and solves bullying situations.

Self-Concept O SE2A: Develops independence and confidence in abilities. O SE2B: Recognizes similarities and differences between self and others. Self-Regulation O SE3A: Develops ability to identify, control, and express emotions. O SE3B: Develops ability to follow routines, rules and agreements.

SOCIAL STUDIES

Community

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- O SS1A: Is familiar with the role of helpers such as firemen, police, doctors, and teachers.
- 1 SS1B: Shows awareness of home, neighborhood, school, parks, stores.

SE3C: Develops ability to transition with increasing independence.

- 2 SS1C: Demonstrates awareness of group rules and leadership.
- SS1D: Can communicate name, address, phone number and parents' names.

History, Traditions and Culture

- SS2A: Celebrates holidays or participates in annual traditions.
- 2 SS2B: Shows awareness of diverse backgrounds or international practices.
- 2 SS2C: Shows awareness of past, present, future.

People and Places

1	SS3A: Recognizes and respects diversity in people and ideas.
0	SS3B: Shows awareness of various jobs, social roles and family roles.
0	SS3C: Understands simple maps; is familiar with cities, states, countries, oceans, rivers, mountains.
0	SS3D: Shows awareness of technology and its uses.